

# **The Effect of Flipped Classroom Learning Management on the Learning Achievement and Satisfaction of Grade 6 Students at Demonstration School of Suan Sunandha Rajabhat University**

**Weerayuth Plailek**

*Demonstration School, Suan Sunandha Rajabhat University, Thailand*

*Email: weerayuth.pl@ssru.ac.th*

## **ABSTRACT**

The objective of this research was to study the effect of flipped classroom learning management on the learning achievement and satisfaction of Grade 6 students. The samples of the study included 37 Grade 6/1 students studying in the first semester of the academic year 2023 at the Demonstration School of Suan Sunandha Rajabhat University, selected through purposive sampling. Research instruments comprised a flipped classroom learning management plan in Mathematics focused on fractions, achievement tests, and satisfaction questionnaires. The data obtained were analyzed using mean and standard deviation. The findings revealed that the academic achievement of students who received flipped classroom learning was higher than before, and students' satisfaction with flipped classroom learning was at a high level.

**Keywords:** Flipped Classroom, Learning Achievement, Satisfaction