| สัปดาห์ ที่ | เรื่อง                                   | เนื้อหา  | จำนวน<br>ชั่วโมง |
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| 1.          | unit 8. I'd like a melon.                | <ul> <li>words about different food items</li> <li>short story</li> <li>countable and uncountable nouns</li> <li>would like</li> </ul> | 3                |
| 2.          |  | <ul> <li>read and understand my favourite dish</li> <li>a, an, some, any</li> </ul>  | 3                |
| 3.          |  | <ul> <li>how much / how many</li> <li>there is /there are</li> <li>a few / a little / a lot of</li> </ul>                              | 3                |
| 4.          | Unit 9. The fastest animal in the world. | <ul> <li>words about different places</li> <li>short story</li> <li>comparison rules</li> </ul>  | 3                |
| 5.          |  | <ul><li>comparatives</li><li>superlatives</li><li>ask and answer questions</li></ul>   | 3                |
| 6.          | Unit 10. In the park.                    | <ul> <li>words about things in the park</li> <li>short story</li> </ul>  | 3                |
| 7.          |  | <ul> <li>must / mustn't</li> <li>read and understand The gingerbread man</li> </ul>  | 3                |
| 8.          | Unit 11. In the museum                   | <ul> <li>words about different types of transport</li> <li>short story</li> <li>was , were</li> </ul>                                  | 3                |
| 9.          |  | <ul> <li>wasn't weren't</li> <li>time expressions</li> <li>there wasn't /there weren't</li> </ul>                                      | 3                |
| 10.         |  | <ul> <li>read and understand Petra</li> <li>speaking and answer question about past</li> <li>yes , / no,</li> </ul>                    | 3                |
| 11.         | unit 12 A clever baby                    | <ul> <li>words of different adjectives to describe people</li> <li>short story</li> </ul>  | 3                |
| 12.         |  | - affirmatives and negatives past forms of be  | 3                |
| 13.         |  | <ul> <li>the past using was and had</li> <li>read and understand a poem about a member of the family</li> </ul>                        | 3                |
| 14.         | Unit 13The ancient<br>Egyptians          | <ul> <li>words about verbs</li> <li>a short story</li> <li>past tense of regular verbs affirmatives</li> </ul>                         | 3                |
| 15.         |  | <ul> <li>read and understand about Papyrus</li> <li>past tense of regular verbs negatives</li> </ul>                                   | 3                |

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| 16.            | Unit 14 Did you<br>have a good day? | <ul> <li>words about things in the school</li> <li>short story</li> <li>questions and short answers</li> </ul> | 3                |
| 17.            |                                     | <ul> <li>question words what , when and where</li> <li>yes , No questions</li> </ul>                           | 3                |
| 18.            |                                     | - reading for road map   | 3                |