

Buddhism Course Outline

Subject: Buddhism 4
Fundamental Essence: Buddhism
Class: Matthayomsuksa 2
Times: 1 period / week

Code: Soc 22104
Level: 3
Credits: 0.5
 20 periods / semester

Unit	Topics / Contents	Expected learning outcome(s)	Assessment	Periods
1	The history and significance of Buddhism 1. The expansion of Buddhism into neighboring regions. 2. The significance of Buddhism that supporting international relations and comprehension. 3. The significance of Buddhism as the cultural foundation, identity and heritage of Thai nation.	1. The students are able to explain the expansion of Buddhism into neighboring regions. 2. The students are able to explain the significance of Buddhism that supporting international relations and comprehension and as the cultural foundation, identity and heritage of Thai nation.	1. Worksheets 2. Exercise 3. Discussion 4. Tests 5. Assignments	3
2	The Life of the Buddha, The history of male and female Buddhist followers and Jātaka tale 1. The history of Lord Buddha - To summarize and realize the history of Buddha - The Struggle of Māra - The Great Enlightenment - Delivering Dhamma 2. The history of male and female Buddhist disciples - Ven. Sāriputta - Ven. Moggallāna - Khujjuttarā Theri - King Bimbisāra 3. Example Buddhist disciples - King Dhammarājālitai - Somdetphramahāsamanachao Kromphrayāvajiranānavaroros 4. The Jātaka tale - Mittavindukajātaka - Rājovādajātaka	1. The students are able to understand and summarize the life of the Lord Buddha and the history of male and female Buddhist disciples. 2. The students are able to explain about the virtues of example Buddhist disciples and understand the Jātaka story. 3. To realize the virtues of example male and female Buddhist followers and learn how to apply them in living a life.	1. Worksheets 2. Exercise 3. Discussion 4. Tests 5. Assignments 6. Group working	3
3	The Buddhist Doctrine 1. The Triple Gem - The Six Virtues of Dhamma 2. The Four Noble Truth 3. Prognostic of middle way	1. The students are able to summarize, understand and analyze the Triple Gem: the six virtues of Dhamma, the Four	1. Observation 2. Exercise 3. Practice 4. Tests	2

	<p>4. The six directions</p> <p>5. The tenfold way of good action</p> <p>6. The four foundation of mindfulness</p> <p>7. The 38 highest blessings</p> <ul style="list-style-type: none"> - Righteous conduct - Abstaining from evils and avoiding them - Abstaining and abstinence from intoxicants <p>8. Buddhism on community development and organizing society.</p>	<p>Noble Truth, prognostic of middle way, the six directions, the tenfold way of good action, the four foundation of mindfulness, the 38 highest blessings: righteous conduct, abstaining from evils and avoiding them, abstaining and abstinence from intoxicants and Buddhism on community development and organizing society.</p>	<p>5. Group working</p>	
4	<p>Tipitaka, Pāli language and Buddhist proverb</p> <p>1. Outline of the classification of the Tipitaka</p> <p>2. Interesting statements from the Tipitaka</p> <ul style="list-style-type: none"> - Culakammavibhangasutta <p>3. Pāli language and Buddhist technical terms</p> <p>4. Interesting Buddhist Proverbs</p>	<p>1. The students are able to read Pāli language correctly, explain the outline of the classification of the Tipitaka, interesting statements from the Tipitaka, Buddhist proverbs and Pāli terms of Buddhism.</p> <p>2. To understand and explain the principles of reading Pāli language.</p>	<p>1. Worksheets</p> <p>2. Exercise</p> <p>3. Discussion</p> <p>4. Tests</p> <p>5. Assignments</p> <p>6. Pāli recitation</p>	2
5	<p>Buddhists' duties</p> <p>1. Understanding the role of propagation Buddhism of Buddhist monk.</p> <p>2. Training one's role to take part in propagation Buddhism</p> <p>3. Being a good son or daughter according to the six directions.</p> <p>4. Participation in Buddhist religious ceremony</p> <p>5. Buddhist confirmation ceremony</p> <p>6. Buddhist child camping</p>	<p>1. To be able to perform the appropriate duties of Buddhists, classify the kind and role of Buddhist monks in society, realize training one's role to take part in propagation Buddhism, being a good son or daughter according to the six directions.</p> <p>2. Realize participation in Buddhist religious ceremony, Buddhist confirmation ceremony and Buddhist child camping.</p>	<p>1. Worksheets</p> <p>2. Exercise</p> <p>3. Discussion</p> <p>4. Practice</p> <p>5. Tests</p>	2
6	<p>Buddhist Etiquette and performance towards Buddhist monks</p> <p>1. Hospitality; Friendly welcome</p> <p>2. Manners for the guest</p> <p>3. Appropriate performance oneself towards Buddhist monks</p> <ul style="list-style-type: none"> - Standing - Sitting - Walking - Speaking - Offering <p>4. Dressing on auspicious and funeral ceremony at the temple.</p>	<p>1. To realize the appropriate performance oneself towards Buddhist monks, and dressing on auspicious and funeral ceremony at the temple.</p> <p>2. Explain the suitable conduct to monks, the valuable of important of monks and the method in practicing to monk properly.</p>	<p>1. Worksheets</p> <p>2. Exercise</p> <p>3. Discussion</p> <p>4. Tests</p> <p>5. Assignments</p>	2

7	<p>Mental and intellectual development</p> <ol style="list-style-type: none"> 1. Chanting and radiation of loving-kindness with translation 2. Knowing and understanding the way of practice and benefits of mental and intellectual development 3. Practicing the mind and cultivating wisdom according to the foundation of mindfulness focused on mindfulness of breathing 4. Applying the way of practice the mind and cultivating wisdom in every daily life. 5. Developing the process of learning through the thinking way of critical reflection: <ul style="list-style-type: none"> - Zeal for virtue or goodness - The relation of advantageous Dharma 	<ol style="list-style-type: none"> 1. To know, understand and be able to recite the chanting and radiation of loving-kindness with translation in the right way. 2. To realize and appreciate the benefits of mental and intellectual development according to the foundation of mindfulness and apply it in daily life. 3. To be able to explain the benefits of mental and intellectual development, practice for the mental stability, which leads the development of oneself and society according to the principle of critical reflection 	<ol style="list-style-type: none"> 1. Observation 2. Exercise 3. Practice 4. Tests 5. Meditation 	2
8	<p>Religious rite and rituals</p> <ol style="list-style-type: none"> 1. Performing meritorious action with offering food in alms-bowl. 2. Presenting food and offering things to monks. 3. Donating to the monks and offerings dedicated to the Sangha 4. The annual robe-presentation ceremony and hold a Forest-Robe Presentation Ceremony 5. To pour the water of dedication 	<ol style="list-style-type: none"> 1. To know, understand and be able to explain performing meritorious action with offering food in alms-bowl, presenting food and offering things to monks, donating to the monks and offerings dedicated to the Sangha, the annual robe-presentation ceremony and hold a Forest-Robe Presentation Ceremony, pouring the water of dedication 	<ol style="list-style-type: none"> 1. Observation 2. Exercise 3. Practice 4. Tests 5. Role play 	2
9	<p>Buddhist important days</p> <ol style="list-style-type: none"> 1. Principles on Buddhist Important Days that should be followed 2. Procedure of ceremony and self-performance on the Buddhist Lent, the end of the Rains-Retreat and Dhammasavana Day 	<ol style="list-style-type: none"> 1. The students are able to perform themselves properly on the important days in Buddhism and in the Buddhist important festivals. 2. Explain and discuss principles and procedures that are related to the Buddhist important days. 3. To analyze and realize the significance and value of the Buddhist Important Days. 	<ol style="list-style-type: none"> 1. Observation 2. Exercise 3. Practice 4. Tests 5. Group working 	2
	Total			20

