



**Foreign Language Department**  
**Primary Demonstration School Suan Sunandha Rajabhat University**  
**English Course Outline, Pratom 5**  
**Semester 2 Academic Year 2565**

Unit	Topics	Hours	Week
<b>7</b>	<b>Call an ambulance</b>		
	<b>Pretest - unit 7</b>		
	<b>Words</b>		
	First aids Working with words: <i>Phrasal verbs</i>		
	Words in context: <i>A day in the life of the firefighter</i>		
	<b>Grammars</b>		
	Reported speech		
	Reported speech: <i>said / told</i>		
	Reported speech: <i>time markers</i>		
	<b>Skills</b>		
	Reading: an accountant: <i>a day in the life of a firefighter</i>		
	Writing focus: features of a newspaper report		
	Writing outcome: Writing a newspaper report		
	<b>Post-test unit 7</b>		
<b>8</b>	<b>Let's eat healthily</b>		
	<b>Words</b>		
	<b>Pretest - unit 8</b>		
	<b>Food</b> Working with words: Phrasal verbs with <i>get</i>		
	Words in context: The healthy eating pyramid		
	<b>Grammars</b>		
	First conditional		
	First conditional questions		
	<b>Skills</b>		

Unit	Topics	Hours	Week
	Reading: <i>An information poster: the healthy eating pyramid</i>		
	Writing focus: <i>concluding a personal account</i>		
	Writing outcome: <i>writing a personal account</i>		
	<b>Post-test unit 7</b>		
<b>9</b>	<b>The big match</b>		
	<b>Pretest - unit 9</b>		
	<b>Words</b>		
	Sport		
	Working with words: <i>Antonyms</i>		
	Words in context: <i>just breathe</i>		
	<b>Grammars</b>		
	Modal verbs: <i>may, might and could</i>		
	Have to / has to / statements and questions		
	<b>Skills</b>		
	Reading: <i>A process text: just breathe</i>		
	Writing focus: <i>Writing up note into full sentence</i>		
	Writing outcome: <i>Writing up an interview on note</i>		
	<b>Post-test unit 9</b>		
<b>10</b>	<b>Ancient buildings</b>		
	<b>Pretest - unit 10</b>		
	Archeology		
	<b>Words</b>		
	Working with words: suffix <i>-ful</i>		
	Words in context: <i>the lost city</i>		
	<b>Grammars</b>		
	Indefinite pronouns		

Unit	Topics	Hours	Week
	Question tags		
	<b>Skills</b>		
	Reading an article: <i>the lost city</i>		
	Writing focus: <i>making writing more interesting</i>		
	Writing outcome: <i>writing a descriptive account</i>		
	<b>Post-test unit 10</b>		
11	<b>A message for the future</b>		
	Pretest - unit 11		
	A time capsule		
	<b>Words</b>		
	Working with words: <i>homonyms</i>		
	Words in context: <i>Nim's Island</i>		
	<b>Grammars</b>		
	The passive (present simple)		
	Passive and active		
	<b>Skills</b>		
	Reading: A film review: <i>Nim's Island</i>		
	Writing focus: <i>features of the film review</i>		
	Writing outcome: <i>writing a film review</i>		
	<b>Post-test unit 11</b>		
12	<b>Be a part of history!</b>		
	Pretest - unit 12		
	The news		
	<b>Words</b>		
	Working with words: <i>Adjective with -ing</i>		
	Words in context: <i>Who deserves a high salary?</i>		

Unit	Topics	Hours	Week
	<b>Grammars</b>		
	The passive ( <i>Past simple</i> )		
	Passive questions		
	<b>Skills</b>		
	Reading an internet forum: <i>Who deserves a high salary?</i>		
	Writing focus: <i>Expressing opinions</i>		
	Writing outcome: <i>writing an opinion text</i>		
	<b>Post-test unit 12</b>		