



The Demonstration School of Suan Sunandha Rajabhat University

## Math 11101 Primary 1

### Unit 1 Numbers 1-10 and 0

### Unit 4 Numbers 11-20



Compiled by: Aj. Pawinee Sorawech

Name.....




P. 1/ ..... No .....

Academic Year 1/2021

## Preface

Math subjects. It is a subject that empowers learning, communication and applying in everyday life. This will help students to develop communication skills to convey ideas to others to be able to understand what they are communicating effectively Therefore, art subject this issue, the teacher focuses on promoting a wide variety of learning for efficiency.

Pawinee Sorawech

  
  
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**MATH 11101**  
**PRIMARY 1**  
เว็บไซต์: [HTTP://ELSD.SSRU.AC.TH/PAWINEE\\_SO/](http://ELSD.SSRU.AC.TH/PAWINEE_SO/)  
อาจารย์ภาวิณี โสระเวช 

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<b>Unit 4 Numbers 11-20</b>	
1. Writing and reading numerals showing quantity of numbers 11-20.....	
2. Tens and ones places.....	
3. Value of the digit in each place .....	
4. Writing numerals showing quantity of numbers 11-20 in expanded form .....	
5. Comparing numbers 11-20.....	
6. Arranging numbers 11-20.....	
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## Course Outline

Primary 1

Math 11101

Topics	Activities contents	Score
Unit 1 Numbers 1-10 and 0	1. Pairing 2. Numbers 1-10 and 0 3. Comparing numbers 1-10 and 0 4. Arranging numbers 1-10 and 0. 5. Grouping numbers 1-10 and 0	10
Unit 4 Numbers 11-20	1. Writing and reading numerals showing quantity of numbers 11-20 2. Tens and ones places 3. Value of the digit in each place 4. Writing numerals showing quantity of numbers 11-20 in expanded form 5. Comparing numbers 11-20 6. Arranging numbers 11-20	10
Test	Unit 1 Numbers 1-10 and 0 Unit 4 Numbers 11-20	10
Total	30÷3	10

# Unit 1 Numbers 1-10 and 0


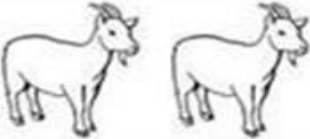

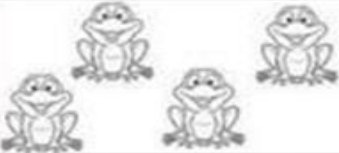






## 1. Pairing

Number coloring

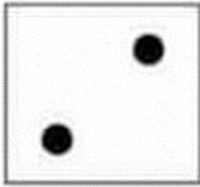
1 2 3 4 5

6 7 8 9 10

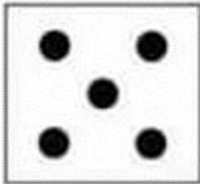
**Practice1 ; Write numbers 1-10 , Read and speak**

	1	1	1	1	1
	2	2	2	2	2
	3	3	3	3	3
	4	4	4	4	4
	5	5	5	5	5
	6	6	6	6	6
	7	7	7	7	7
	8	8	8	8	8
	9	9	9	9	9
	10	10	10	10	10

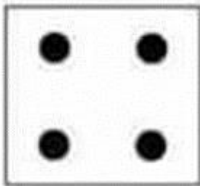
# Count and Match.



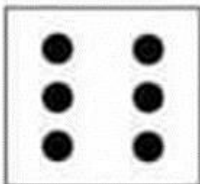
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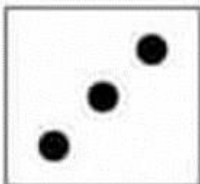
4



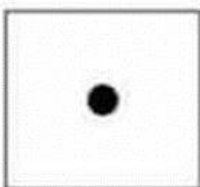
2



3















6



1

Practice2 ; Write numbers 1-10 in blank.

	5
	
	
	
	
	
	
	
	
	
	
	



# Match And Circle to the picture

Three cats are shown in a row. To their right is a box containing the numbers 2, 3, and 4.

Four octopuses are shown in two rows of two. To their right is a box containing the numbers 3, 4, and 5.

Two rabbits are shown in a row. To their right is a box containing the numbers 1, 3, and 2.

Five bees are shown in two rows: three in the top row and two in the bottom row. To their right is a box containing the numbers 3, 1, and 5.



## Work 1



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Subject: Mathematics

Teacher: Aj.Pawinee Sorawech

Name .....

P. 1/ .....

No. ....

Date: .....

## 1. Pairing

Example 1)



Each cups has saucers.

So, one cup matches to one saucers.

The number of cups and the number of saucers are equal.

Example 2)



Each bottle has lids.

So, one bottle matches to one lid.

The number of bottles and the number of lids are equal.

### Example 3)



One spoon has no fork.

So, one spoon does not match to one fork.

The number of spoons and the number of forks are unequal.

There are more spoons than forks.

There are fewer forks than spoons.



## Work 2



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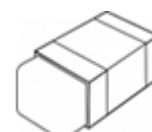
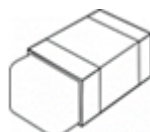
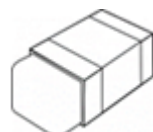
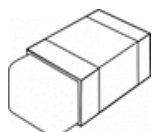
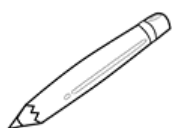
Subject: Mathematics Teacher: Aj.Pawinee Sorawech

Name .....

P. 1/ ..... No. .... Date: .....

1.Math the pictures.Circle 'equal' or 'unequal'.

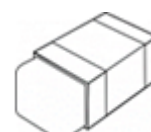
1)



The number of



and the number of



are

(equal / unequal)

2)



The number of



and the number of





are

(equal / unequal)





3)



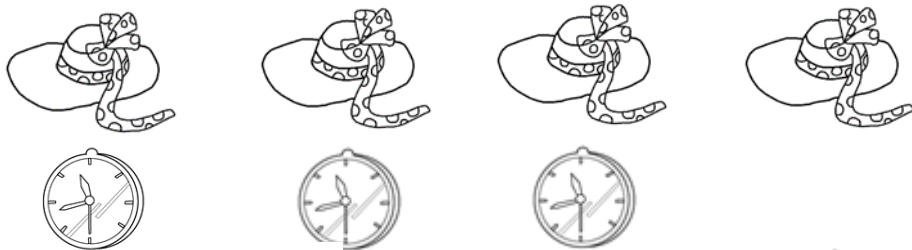
The number of  and the number of  are  
(equal / unequal)



4)



The number of  and the number of  are  
(equal / unequal)

5)



The number of  and the number of  are  
(equal / unequal)

**Subject teacher .....**

**Reviewer.....**



## Work 3

Demonstration School Suan Sunandha Rajabhat University

Subject: Mathematics

Teacher: Aj.Pawinee Sorawech

Name \_\_\_\_\_

P. 1/ \_\_\_\_\_

No. \_\_\_\_\_

Date: \_\_\_\_\_

2.Math the pictures. Circle 'greater' or 'smaller'.

1)



The number of  is (greater/ smaller)

than the number of



2)

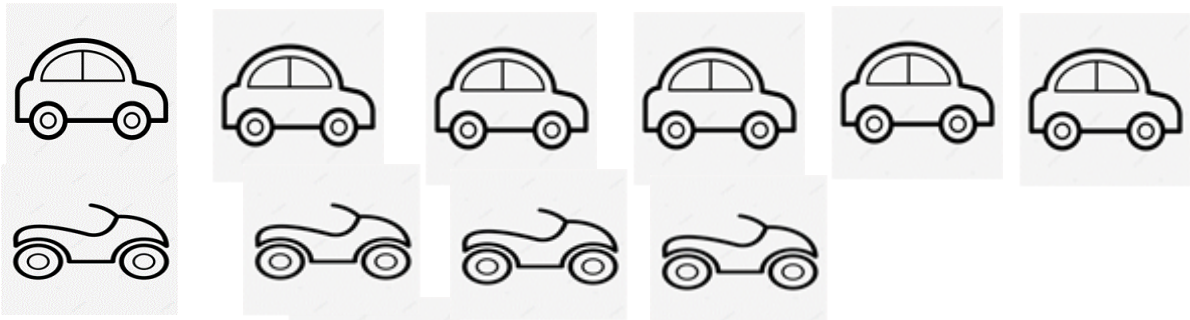



The number of  is (greater/ smaller)

than the number of



3)



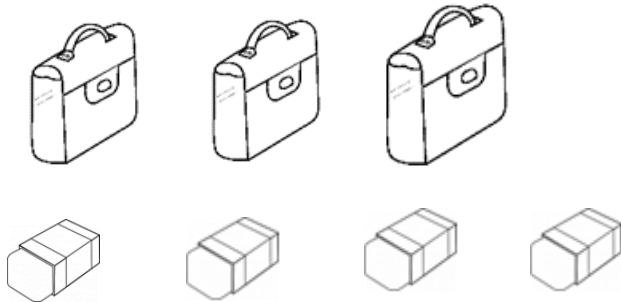
The number of  is (greater/ smaller) than the number of 



4)



The number of  is (greater/ smaller) than the number of 

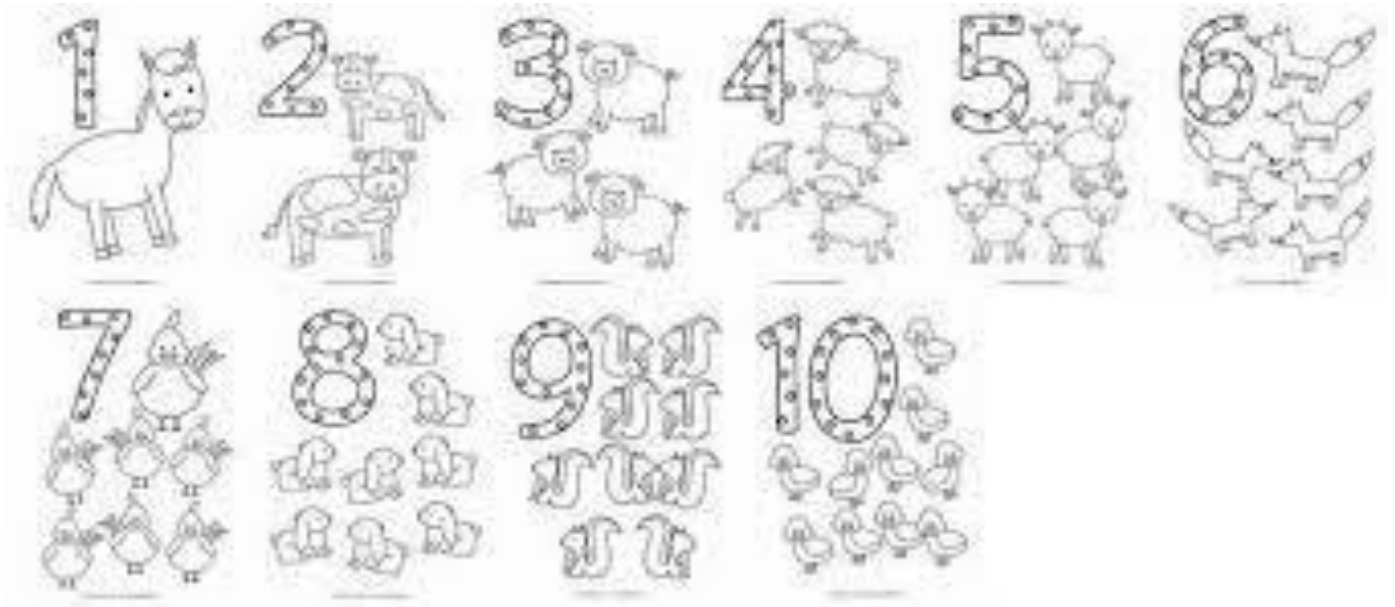
5)



The number of  is (greater/ smaller) than the number of 

**Subject teacher** .....

**Reviewer**.....





# UNIT 1 NUMBERS 1-10 AND 0



**NUMBER**



**ONE**

**NUMBER**



**TWO**

**NUMBER**



**THREE**

**NUMBER**




**FOUR**

**NUMBER**




**FIVE**

**NUMBER**



**SIX**

**NUMBER**



**SEVEN**

**NUMBER**




**EIGHT**

**NUMBER**



**NINE**

**NUMBER**



**ZERO**

## Unit 1

1. Pairing

2. Numbers 1-10 and 0

3. Comparing numbers 1-10 and 0

## Pairing

'greater' or 'smaller'

# UNIT 1 NUMBERS 1-10 AND 0

## 1. Pairing (การจับคู่)

**PAIRING**

**'equal' or 'unequal'**

## PAIRING

# 'equal'

- Each cups has saucers.
- So, one cup matches to one saucers.
- The number of cups and the number of saucers are equal.



The number of






and the number of



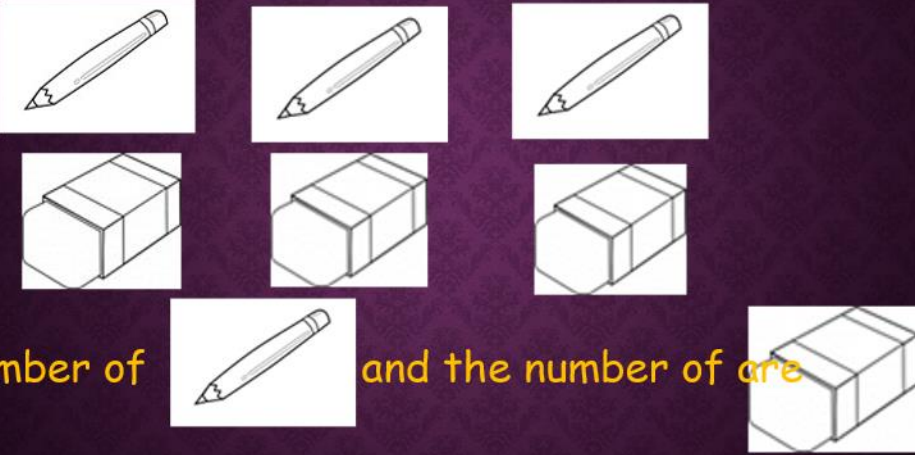
(equal / unequal)



**'equal'**





The number of  and the number of  are



(equal / unequal)


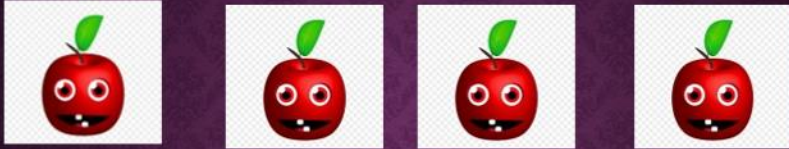



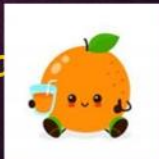
The number of  and the number of  are

(equal / unequal)



The number of  and the number of a   
(equal / unequal)



The number of  and the number of a   
(equal / unequal)

## Unit 1

4. Arranging numbers 1-10 and 0.

5. Grouping numbers 1-10 and 0

**Arranging**(จัดลำดับ)

**ascending** (จากน้อยไปมาก)

**descending**(จากมากไปน้อย)



# Ascending order



0 1 2 3 4 5 6 7 8 9 10



descending order



10 9 8 7 6 5 4 3 2 1 0

การเรียงลำดับจากจำนวนมากไปหาน้อย



## Difference Between Cardinal and Ordinal Numbers



# Ordinals (ลำดับ)

Cardinal Numbers		Ordinal Numbers	
1	one	1 <sup>th</sup>	first
2	two	2 <sup>nd</sup>	second
3	three	3 <sup>rd</sup>	third
4	four	4 <sup>th</sup>	fourth
5	five	5 <sup>th</sup>	fifth
6	six	6 <sup>th</sup>	sixth
7	seven	7 <sup>th</sup>	seventh
8	eight	8 <sup>th</sup>	eighth
9	nine	9 <sup>th</sup>	ninth
10	ten	10 <sup>th</sup>	tenth
11	eleven	11 <sup>th</sup>	eleventh
12	twelve	12 <sup>th</sup>	twelfth
13	thirteen	13 <sup>th</sup>	thirteenth
14	fourteen	14 <sup>th</sup>	fourteenth
15	fifteen	15 <sup>th</sup>	fifteenth
16	sixteen	16 <sup>th</sup>	sixteenth
17	seventeen	17 <sup>th</sup>	seventeenth
18	eighteen	18 <sup>th</sup>	eighteenth
19	nineteen	19 <sup>th</sup>	nineteenth
20	twenty	20 <sup>th</sup>	twentieth

# Ordinals

Ordinal Numbers Chart (1-10)

1st	First
2nd	Second
3rd	Third
4th	Fourth
5th	Fifth
6th	Sixth
7th	Seventh
8th	Eighth
9th	Ninth
10th	Tenth

## Ordinal Numbers



# Unit 1

## 5. Grouping numbers

### 1-10 and 0

5. Grouping numbers  
1-10 and 0

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**99** Write 2 smaller numbers to make each number.  
(Example answers)

1)  $\begin{array}{c} 6 \\ 1 \quad 5 \end{array}$  or  $\begin{array}{c} 6 \\ 2 \quad 4 \end{array}$  or  $\begin{array}{c} 6 \\ 3 \quad 3 \end{array}$

2)  $\begin{array}{c} 8 \\ 1 \quad 7 \end{array}$  or  $\begin{array}{c} 8 \\ 2 \quad 6 \end{array}$  or  $\begin{array}{c} 8 \\ 3 \quad 5 \end{array}$

3)  $\begin{array}{c} 10 \\ 1 \quad 9 \end{array}$  or  $\begin{array}{c} 10 \\ 2 \quad 8 \end{array}$  or  $\begin{array}{c} 10 \\ 3 \quad 7 \end{array}$


**100** Find the sum of the two numbers.  
(Example answers)

1)  $\begin{array}{c} 1 \quad 1 \\ 2 \end{array}$  or  $\begin{array}{c} 2 \quad 0 \\ 2 \end{array}$  or  $\begin{array}{c} 0 \quad 2 \\ 2 \end{array}$

2)  $\begin{array}{c} 3 \quad 3 \\ 6 \end{array}$  or  $\begin{array}{c} 0 \quad 6 \\ 6 \end{array}$  or  $\begin{array}{c} 4 \quad 2 \\ 6 \end{array}$

3)  $\begin{array}{c} 1 \quad 8 \\ 9 \end{array}$  or  $\begin{array}{c} 5 \quad 4 \\ 9 \end{array}$  or  $\begin{array}{c} 7 \quad 2 \\ 9 \end{array}$

**46** New Math in Action 1A




The Demonstration School of Suan Sunandha Rajabhat University

Math 11101 Primary 1

Unit 1 Numbers 1-10 and 0

Unit 4 Numbers 11-20



Compiled by: Aj. Pawinee Sorawech

Topics	Activities contents	Score
Unit 1 Numbers 1-10 and 0	1. Pairing 2. Numbers 1-10 and 0 3. Comparing numbers 1-10 and 0 4. Arranging numbers 1-10 and 0. 5. Grouping numbers 1-10 and 0	10

