## Course Outline

## Grade 7

the expression or application of human creative skill and imagination, typically in a visual form such as painting or sculpture, producing works to be appreciated primarily for their beauty or emotional power.the various branches of creative activity, such as painting, music, literature, and dance.the visual arts
art., state of the art, martial art, art gallery, work of art, fine art, visual art, state-of-the-art, art director, art room, art galleries

| Topics | Activities | Score |
| :---: | :--- | :---: |
| My colourfully | Drawing with watercolour pencils <br> Learn to use a shape designed to work <br> independently. <br> patterned name <br> - The use of wood provides a beautiful <br> painting. <br> - Know and understand literature <br> Thailand | 10 |
| Collaged underwater | - Learn to use a shape - The use of |  |
| wood provides a beautiful photo. | 10 |  |


| Topics | Activities | Score |
| :---: | :---: | :---: |
| Still life painting | Painting <br> - Learn to use a shape into the picture. <br> - A visual representation of the various parts of the shape drawing showing the worship time. | 10 |
| Cartoon faces | Drawing with watercolour pencils Learn to use the body's shape image as a pelagic fish that their aesthetic impression. | 10 |
| Self portrait painting | Painting <br> - Learn to use a shape into the picture. <br> - A visual representation of the various parts of the shape drawing showing the worship time. <br> - The use of wood provides a beautiful photo. | 10 |


| Topics | Activities <br> The creation <br> of visual arts <br> - Learn to use simple shapes, lines, <br> shapes, contours. <br> - Expressive painting depicts a light <br> shadow. | 30 |
| :---: | :--- | :---: |
| theory test | - test |  |
| integration | the action or process of integrating. |  |
| - Integration of all groups |  |  |
| affective domain | - affective domain |  |

