



# Suan Sunandha Rajabhat University

## Test of English Proficiency (SSRU - TEP)

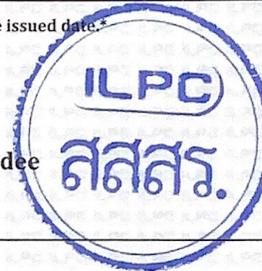
## Official Score Report

 <b>Name:</b> MS. NUALMORAKOT Taweethong <b>ID Number :</b> 064336 <b>Training Date:</b> 8 March 2021 <b>Valid Until :</b> September 30, 2022 <b>Training Centre:</b> ILPC NO. 2021- 064336	<b>TOTAL SCORE</b> <h1>79</h1>	<b>PASS</b>
	<b>Level of Achievement</b> <h1>B2</h1> Certified Score Report Issued March 16, 2021	

\* Score report is valid for two fiscal years from the issued date.



*Kevin W.*  
 Asst. Prof. Dr. Kevin Wongleedee  
 Director of ILPC



### Common reference levels: global scale

Level Group Name	Level	Description
Proficient User	C2 Proficiency	Can understand with ease virtually everything heard or read. Can summarize information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
	C1 Advanced	Can understand a wide range of demanding, longer texts, and recognize implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.
Independent User	B2 Upper Intermediate	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
	B1 Lower Intermediate	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.
Basic User	A2 Elementary	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
	A1 Beginner	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

Reference: Common European Framework of Reference for Languages: learning, teaching, assessment

### Document Verification Service to Certify the Authenticity and Validation: Contact

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