

Family and Friends 5 Skills Test

Reading Test based on CEFR Level B1

Foreign Language Department

Demonstration School of Suan Sunandha Rajabhat University

Skill Test: Reading 1

1 Number the words for the definitions.

/ 12

roller	<input type="checkbox"/>	tools	1	saw	<input type="checkbox"/>	nails	<input type="checkbox"/>	stage	<input type="checkbox"/>	hammer	<input type="checkbox"/>	tape measure	<input type="checkbox"/>
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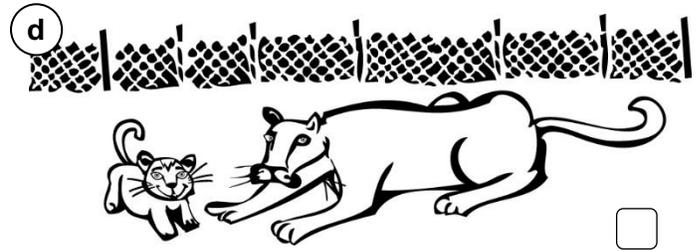
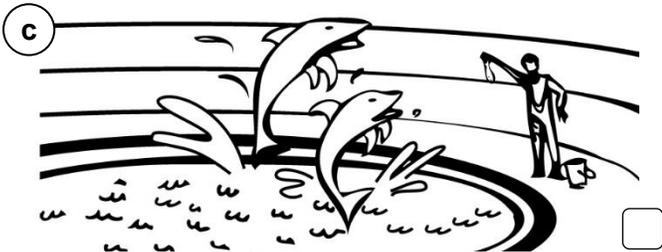
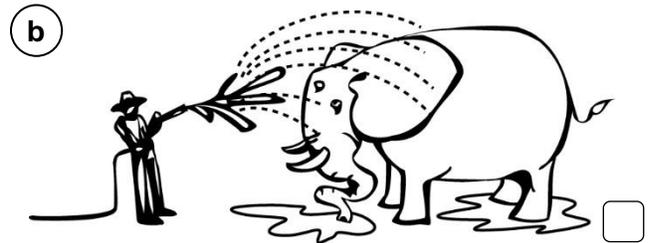
We're building a set for the school play, and we need to get some ¹ things that you hold in your hand and use to do a particular job to help us. We need a ² long, thin tool with metal teeth for cutting wood, and we need some ³ small, thin pieces of metal, sharp at one end and flat at the other, that you use to hold wood together. We should also get a ⁴ tool with a handle and a heavy metal end that you use to hit nails into wood. I'll bring in a ⁵ long, thin band, marked with centimetres, that you use to see how long something is. When we start to decorate the set, we'll need a ⁶ tube with a handle that turns like a wheel, used to roll paint onto a wall. I think that it'll be useful to have a tray so that it doesn't get all over the ⁷ place at the front of the theatre where actors perform a play.

Skill Test: Reading 2

1 Read and order the pictures.

/ 4

We had a great day at the zoo today. I wanted to feed the dolphins straight away, but the first thing we did was to go to the elephant house. They're such big animals and it takes a long time to wash them. Because the lion enclosure was nearby, we went there next. There was a really small cub that looked so beautiful! After lunch, we went to have a look at the gorillas, but they seemed to be sleeping. Finally, we went to the aquarium. It was so exciting. I could watch dolphins all day!



Skill Test: Reading 3

3 Read and complete the conversation.

- | | |
|---------------------------------------|---|
| a Yes, well, not exactly. | b I couldn't play football, Mum, I had all the shopping! |
| c Yes, we did. | d No, Steve went home. He's playing football with Sam. |
| e He hasn't come back yet. | f We started walking together but Leo saw Steve. |
| g Sam was already in the park. | h No, he's in the park playing football. |

1 **Mum** Did you buy all the things we needed from the shops?

Katy

2 **Mum** Where is Leo?

Katy

3 **Mum** Didn't you come back together?

Katy

4 **Mum** What do you mean, 'not exactly'?

Katy

5 **Mum** So, is Leo outside talking?

Katy

6 **Mum** Is he playing football with Steve?

Katy

7 **Mum** Where did he meet Sam?

Katy

8 **Mum** Didn't you want to play football?

Katy

Skill Test: Reading 4

3 Read and write *T* (true) or *F* (false).

York is a city in the north of England with a very interesting history. It started with the Romans nearly 2,000 years ago, and it became an important centre during the Roman Empire. When the Vikings captured the city in the ninth century, they renamed it Jorvik, and, much later, King Richard II actually made York the capital of England. These days, York is much more peaceful. It is an easy and attractive city to get around, as the centre is surrounded by walls that you can walk along. It has lots of beautiful old buildings, such as York Minster, and many interesting museums. One of these, the National Railway Museum, has the finest collection of railway engines and carriages in the country.

Not surprisingly, it is next to the railway station, which is outside of the city walls. If you get tired of streets and buildings, however, you can take a boat trip along the river for a few hours.

- 1 The Romans lived in York nearly 2,000 years ago. _____
- 2 York has never changed its name. _____
- 3 King Richard II named the city Jorvik. _____
- 4 London wasn't always the capital of England. _____
- 5 There are walls around the city centre. _____
- 6 York is an ugly city. _____
- 7 The railway museum is in the centre of the city. _____
- 8 Travelling by boat always makes you tired. _____

Reading purpose B1:

I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.

Name Class No

Total Score	Score	Pass 80% (32)	CEFR Level
40	_____	_____	B1

Reading assessment:

	Satisfactory	Needs improvement	No opportunity to assess
1. The learner can read different types of text.			
2. The learner can read aloud with comprehension.			
3. The learner can read by taking turns in a dialogue.			