The Development of Thai Language Reading Skills by Using Snake-ladder-game for Primary 1 Students of Demonstration School of Suan Sunandha Rajabhat University

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ABSTRACT

Research on the use of snakes-ladders game to improve Thai language reading skills. This research was the Experimental Research with the objectives to compare the use of the snakes - ladders - game for the development of Thai language reading skills before and after using the snakes - ladders game activity. The sample group that used this time was Prathom Suksa 1 students, Suan Sunandha Rajabhat University Demonstration School, 4 classrooms, 112 students. The instrument used in this research was 12 sheets of Snakes - Ladders - game, score recording table. The researcher collected data by recording scores from the test before and after the Snakes and Ladders activity, used 6 weeks trial time, 6 days a week, 40 minutes per day. The statistics used in data analysis included Mean (X), Standard deviation (S.D.), and T-test for dependent sample statistics.

Keyword: Thai language reading skill, Snakes - ladders - game, Suan Sunandha Rajabhat University Demonstration School

RESULTS

After using the snakes - ladders - game activities to improve Thai language reading skills in the Thai language teaching management of Prathom Suksa 1 students, Suan Sunandha Rajabhat University Demonstration School, before and after using was different. The test before and after studying of Prathom Suksa 1 students with an average score of 5.29 points, and 8.64 points, and when comparing between before and after learning, it was found that the test scores of the students were higher than before learning at the statistical significance level of .05.