



# English EXERCISE

My name is

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DS\_SSRU • 1<sup>ST</sup> SEMESTER 2020 • PRIMARY 1

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# My body

**Draw your body and Write the sentences.**



**This is .... / These are ....**



1. .... my **head**.

2. .... my **nose**.

3. .... my **mouth**.

4. .... my **eyes**.

5. .... my **ears**.

6. .... my **arms**.

7. .... my **hands**.

8. .... my **legs**.

9. .... my **feet**.

10. .... my **shoulders**.

**Circle the words that you hear.**



1. head hair hand

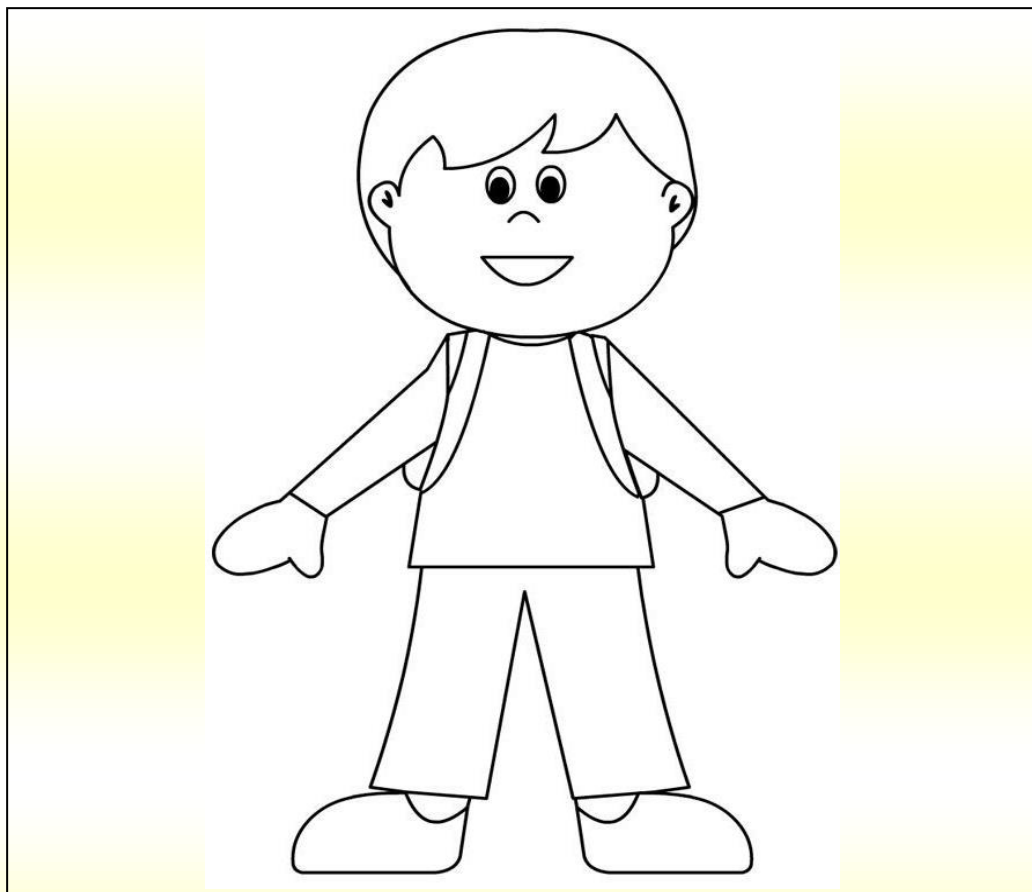
2. arms ears eyes

3. fingers feet foot

4. mouth nose knees

5. shoulders fingers eyebrows

**Read and colour.**



Colour the hair yellow.

Colour the face pink.

Colour the arms blue.

Colour the hands orange.

Colour the legs green.

Colour the feet black.

# This is me!

**Write and Draw about yourself.**

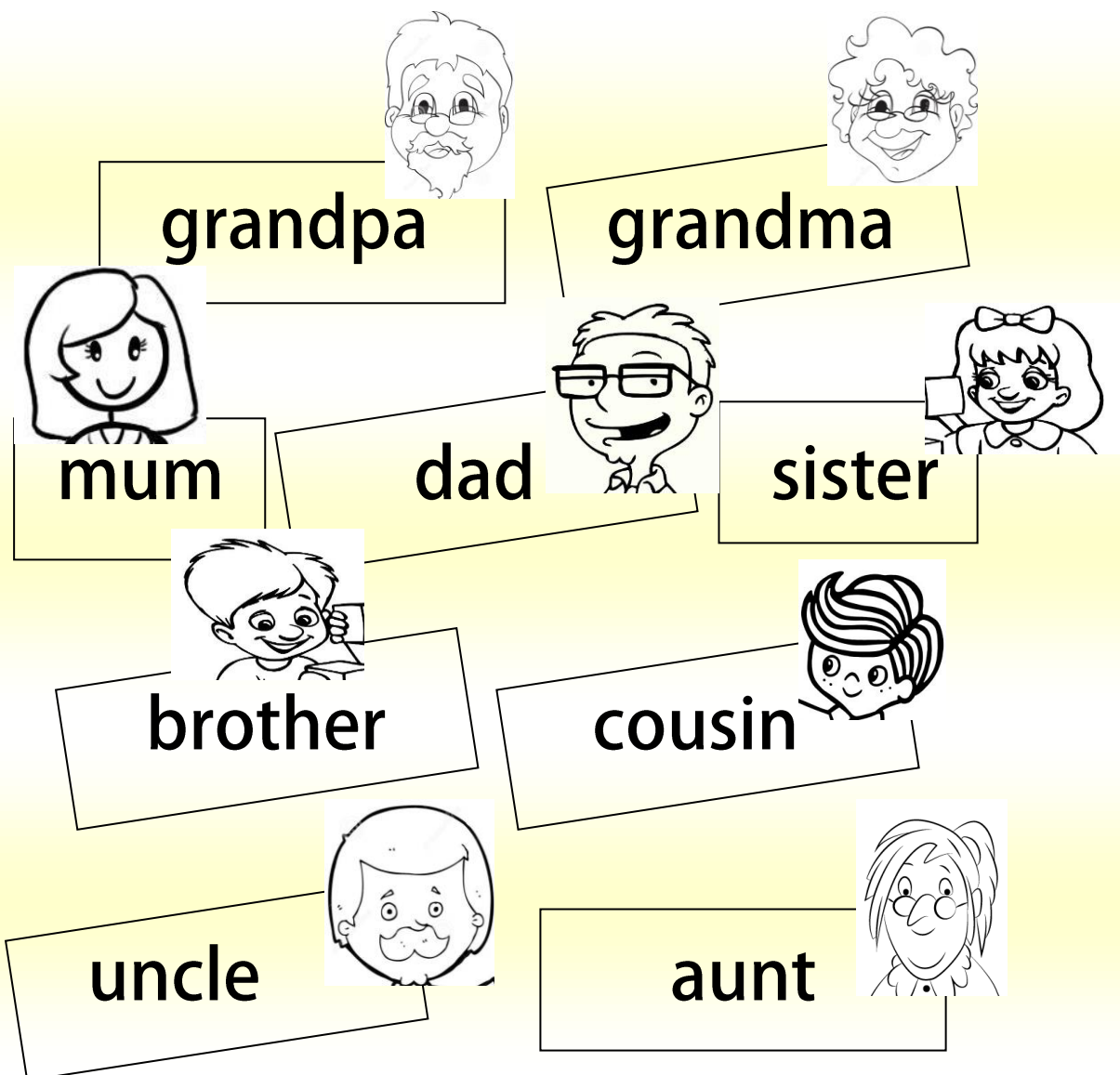


My name is .....

My nickname is ..... I 'm ..... years  
old.

**This is me!**

# My family



Circle the words that you hear.



grandpa

grandma

mum

dad

sister

brother

cousin

uncle

aunt



Fill the English vowels into the blanks.



gr\_\_ndpa

grandm\_\_

m\_\_m

d\_\_d

sist\_\_r

br\_\_ther

cous\_\_n

\_\_ncle

a\_\_nt

Write the words in the sentences.



This is my .....



This is my .....



This is my .....



This is my .....

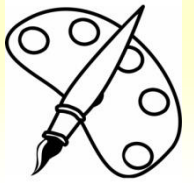


This is my .....



This is my .....

Colour the  words red and the  words yellow.



grandpa

grandma

mum

dad

sister

brother

cousin

uncle

aunt

# Apostrophes ('s)



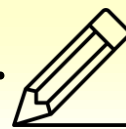
Apostrophes หรือ 's ก็คือ "การแสดงความเป็นเจ้าของ"

จึงใช้ 's เติมหลัง คำนามใดๆ เพื่อให้คำนามนั้นๆ แสดงความเป็นเจ้าของออกมา โดยจะออกมาในรูปของ

**noun's noun** ดังนั้น **a girl's toy** = ของเล่นของเด็กหญิงคนหนึ่ง

ในที่นี้เราจะเห็นได้ว่า **a girl's** ได้ 'แสดงความเป็นเจ้าของ' **toy** ออกมา

Write the words with 's in the sentences.



**Example:**

uncle



This is uncle's book.

1. dad



This is ..... car.

2. mum



This is ..... umbrella.

3. sister



This is ..... teddy.

4. brother



This is ..... bag.

5. Rosy



This is ..... doll.

**Read and colour.**



David 's cat is orange.

David's cap is green.



Marry 's cat is brown.

Marry' s dress is pink.

**Draw and write about your family.**

A large, empty rectangular box with rounded corners, intended for a child to draw a picture of their family.

**This is my family.**

A series of ten horizontal lines providing space for a child to write a description of their family.





# Alphabet

Circle the letter that you hear.

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z

# Review

## Alphabet

Write the small letters.

a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		

—	—	—	—	—	—
—	—	—	—	—	—
—	—	—	—	—	—
—	—	—	—	—	—
		—	—		

# Vowels

a	e	i	o	u
---	---	---	---	---

Fill the correct vowels in the blanks.

1. z \_ \_

2. \_ n \_ m \_ l


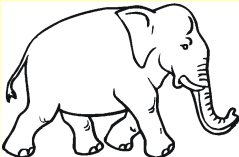
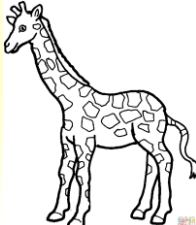
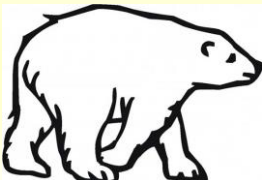
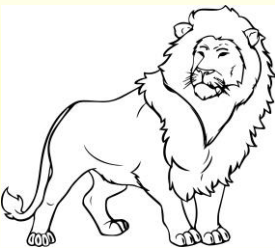



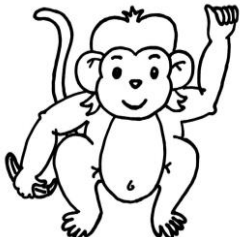

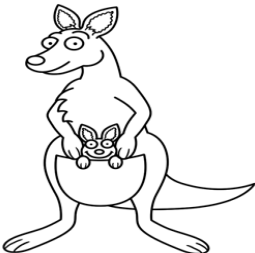

3. p \_ p \_ l

4. m \_ nst \_ r

5. z \_ \_ k \_ \_ p \_ r

I like ....

## Vocabulary

		
snake	elephant	giraffe
		
polar bear	lion	seal
		
tiger	parrot	monkey
		
zebra	kangaroo	flamingo

Circle the words that you hear.

snake

elephant

giraffe

polar bear

lion

seal

tiger

parrot

monkey

zebra

kangaroo

flamingo








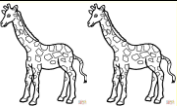



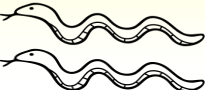
## Adding -s

คำนามเอกพจน์ คือ คำนามที่แสดงถึงสิ่งของเพียงชิ้นเดียว คนๆเดียว หรือ สัตว์ตัวเดียว

คำนามพหูพจน์ คือ คำนามที่แสดงถึงสิ่งของที่มีมากกว่า 1 ชิ้น, มากกว่า 1 คน หรือ มากกว่า 1 ตัว

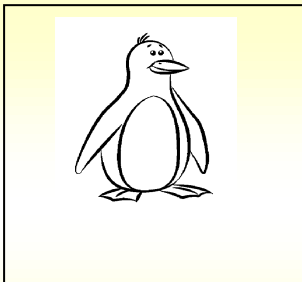
### REGULAR NOUNS

Most singular nouns form the plural by adding -s.

	Singular Nouns		Plural Nouns
	parrot		_____
	_____		zebras
	penguin		_____
	giraffe		_____
	_____		polar bears
	snake		_____

What's this?

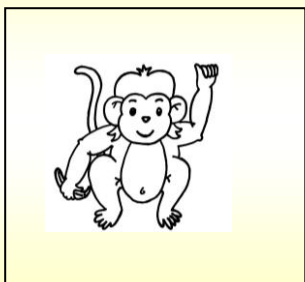
Example:



What's this?

It's a penguin.

1.

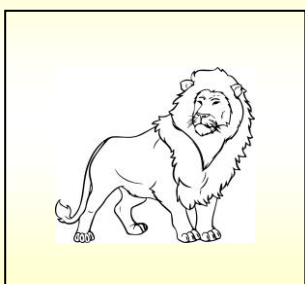


What's this?

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2.

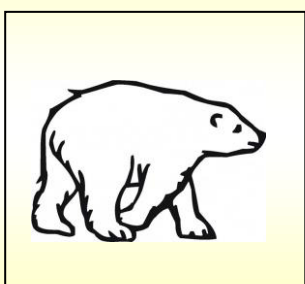


What's this?

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3.

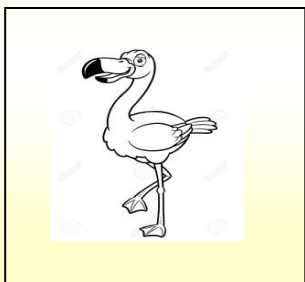


What's this?

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4.

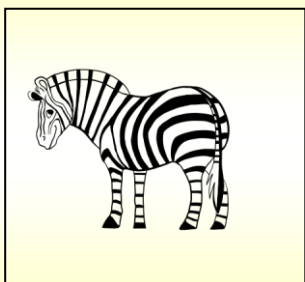


\_\_\_\_\_

\_\_\_\_\_

It's a \_\_\_\_\_.

5.



\_\_\_\_\_

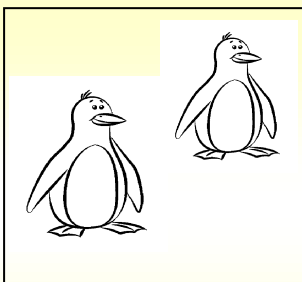
\_\_\_\_\_

It's a \_\_\_\_\_.



What are these?

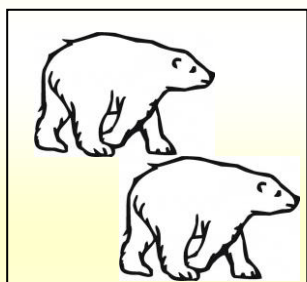
Example:



What are these?

They're penguins.

1.

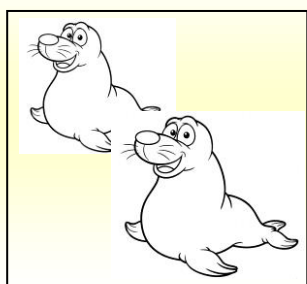


What are these?

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2.

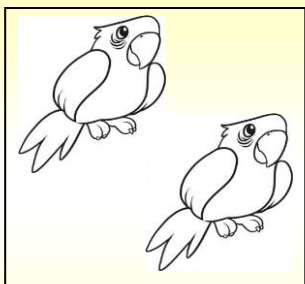


What are these?

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3.

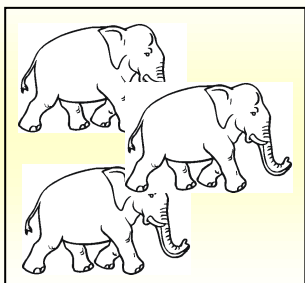


What are these?

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4.

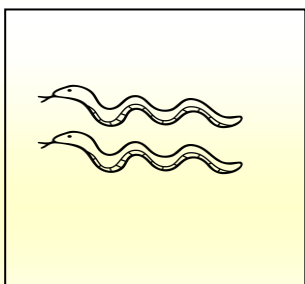


They're \_\_\_\_\_.

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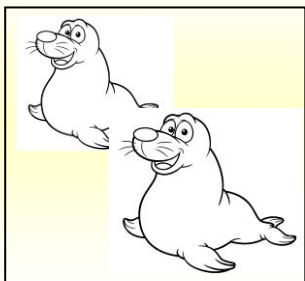
5.



They're \_\_\_\_\_.

What's this? / What are these?

1.

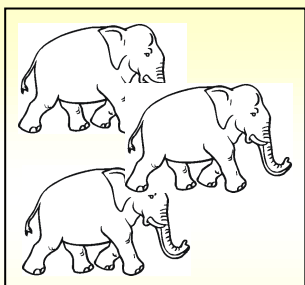


What are \_\_\_\_\_?

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2.

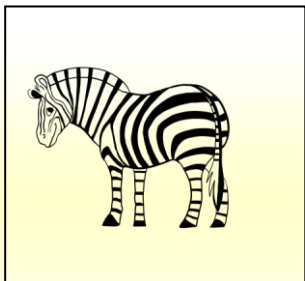


They're \_\_\_\_\_.

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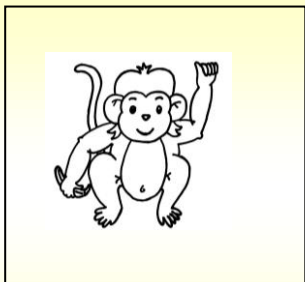
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3.



It's a \_\_\_\_\_.

4.

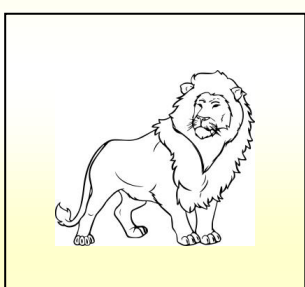


What's \_\_\_\_\_?

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5.

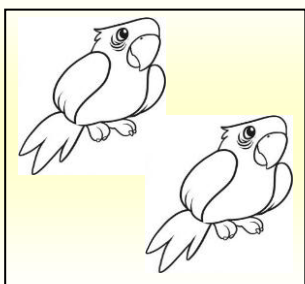


What's \_\_\_\_\_?

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6.



What are \_\_\_\_\_?

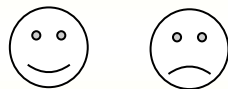
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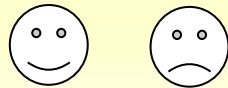


**Read and colour the face.**

1. I like elephants.



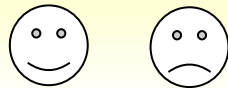
2. I like zebras.



3. I like snakes.



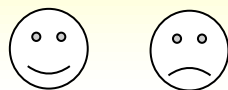
4. I like monkeys.



5. I like parrots.

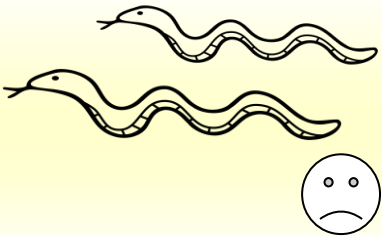
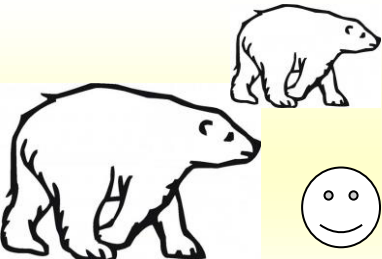
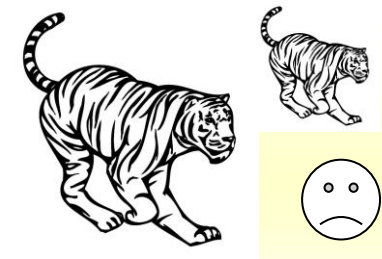
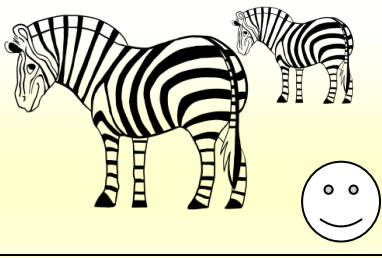


6. I like giraffes.



Write the sentences.

I like.... / I don't like.....


snakes

polar bears

tigers

zebras

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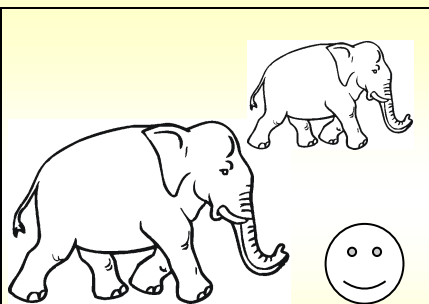
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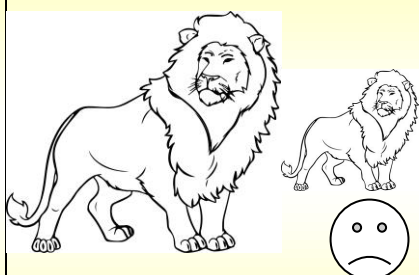
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elephants

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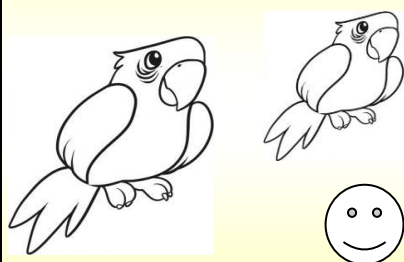
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lions

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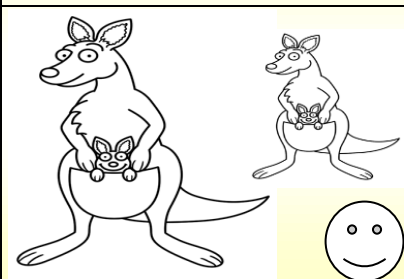
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parrots

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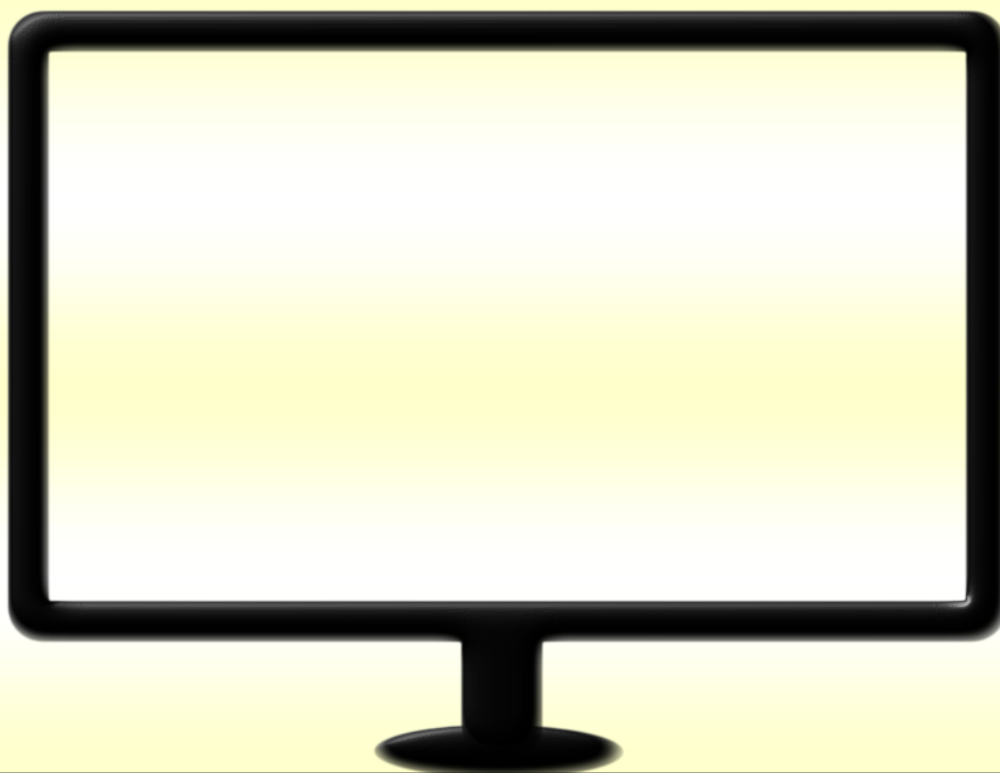


kangaroos

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**What animals do you like?**

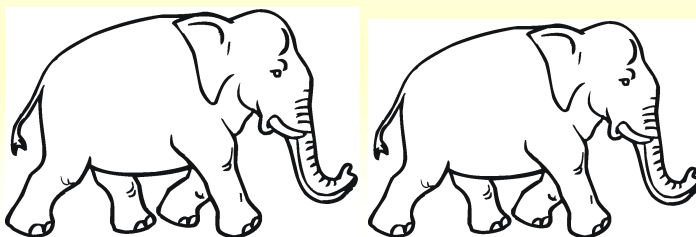


**I like .....**



# Adjective

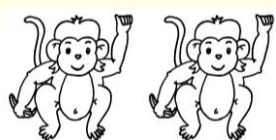
**big**



**They're elephants.**

**They're big.**

**little**



**They're little monkeys.**

**long**



**It's a snake.**

**It's long.**

**short**

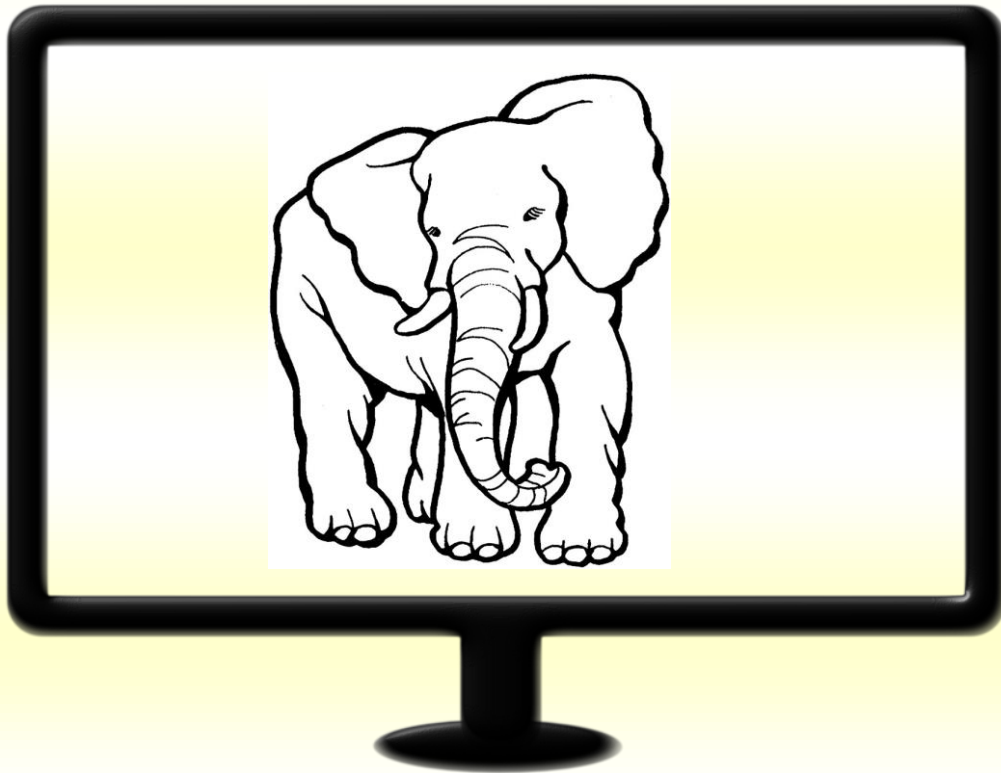


**It's a snake.**

**It's short.**

**big / long**

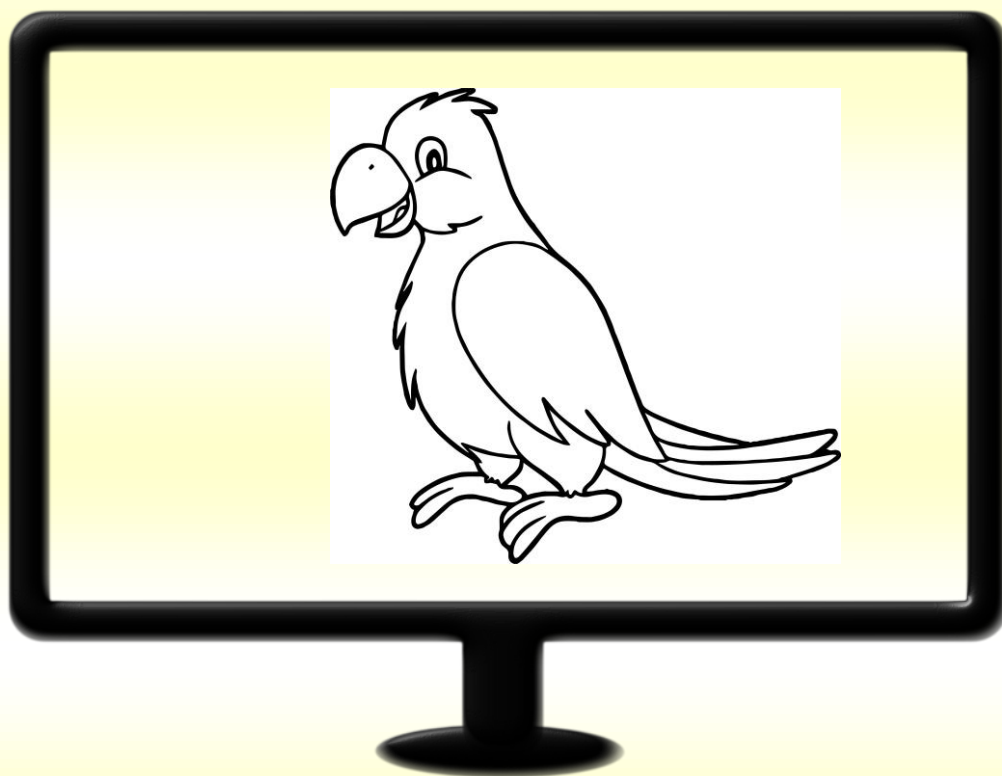
**Write the adjectives in the sentences.**



1. The elephant's ears are .....
2. The elephant's nose is .....

little / short

**Write the adjectives in the sentences.**



1. The parrot's legs are .....
2. The parrot's eyes are .....

## Add the adjective to the sentences.

1. This is a giraffe. (tall)

.....

2. This is a boy. (tall)

.....

3. This is a snake. (long)

.....

4. It's got ears. (big)

.....

5. He's got hair. (short)

.....

6. It's a polar bear. (white)

.....

7. She's got hair. (brown)

.....

8. This is a building. (tall)

.....

9. These are ducks. (little)

.....

10. That is a mountain. (big)

.....

**Circle the words that you hear.**

tall

small

short

long

tall

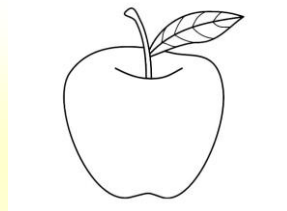
big

little

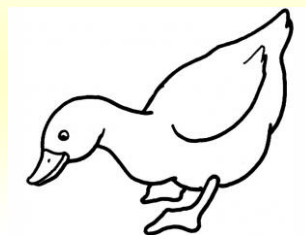
brown

**Read and circle the picture.**

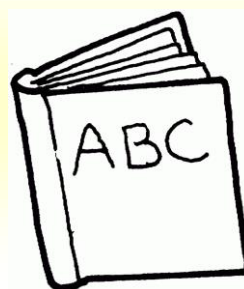
**1. big apple**



**2. little duck**



**3. small book**





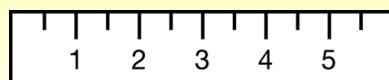
#### 4. long snake



#### 5. tall building



#### 6. short ruler



# Alphabet

**Circle the letters that you hear.**

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z

# Alphabet

Write the small letters.

<i>a</i>	b	c	d	
e	f	g	h	
i	j	k	l	
m	n	o	p	
q	r	s	t	u
v	w	x	y	z

_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____				

# Vowels

<i>a</i>	<i>e</i>	<i>i</i>	<i>o</i>	<i>u</i>
----------	----------	----------	----------	----------

\_\_\_ r \_\_\_ n g \_\_\_

\_\_\_ p p l \_\_\_

l \_\_\_ n c h b \_\_\_ x

b \_\_\_ s c \_\_\_ \_\_\_ t

s \_\_\_ n d w \_\_\_ c h

t \_\_\_ m \_\_\_ t \_\_\_

d r \_\_\_ n k s

p \_\_\_ \_\_\_ r

b \_\_\_ n \_\_\_ n \_\_\_

g r \_\_\_ p e

p \_\_\_ n \_\_\_ \_\_\_ p p l \_\_\_

c h \_\_\_ r r \_\_\_ \_\_\_ s

## A / An

**A (a)** เราใช้ **A (a)** นำหน้าคำนามนับได้ที่เป็นเอกพจน์ (อันเดียว สิ่งเดียว คนเดียว) ซึ่งคำนามนั้นขึ้นต้นด้วยพยัญชนะ

เช่น....      *a banana*                      *a lunch box*

**An (an)** เราใช้ **An (an)** นำหน้าคำนามนับได้ที่เป็นเอกพจน์ (อันเดียว สิ่งเดียว คนเดียว) ซึ่งคำนามนั้นขึ้นต้นด้วยสระ *a e i o u* หรือ ออกเสียงสระ

เช่น ....      *an orange*                      *an egg*

Write *a* / *an*.

1. \_\_\_\_\_ tomato

2. \_\_\_\_\_ apple

3. \_\_\_\_\_ pear

4. \_\_\_\_\_ orange

5. \_\_\_\_\_ pineapple

6. \_\_\_\_\_ egg

7. \_\_\_\_\_ biscuit

8. \_\_\_\_\_ avocado

9. \_\_\_\_\_ sandwich

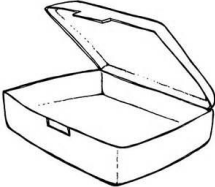



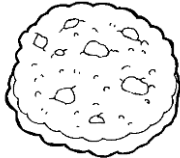



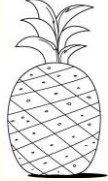


















10. \_\_\_\_\_ banana

**Circle the correct word.**

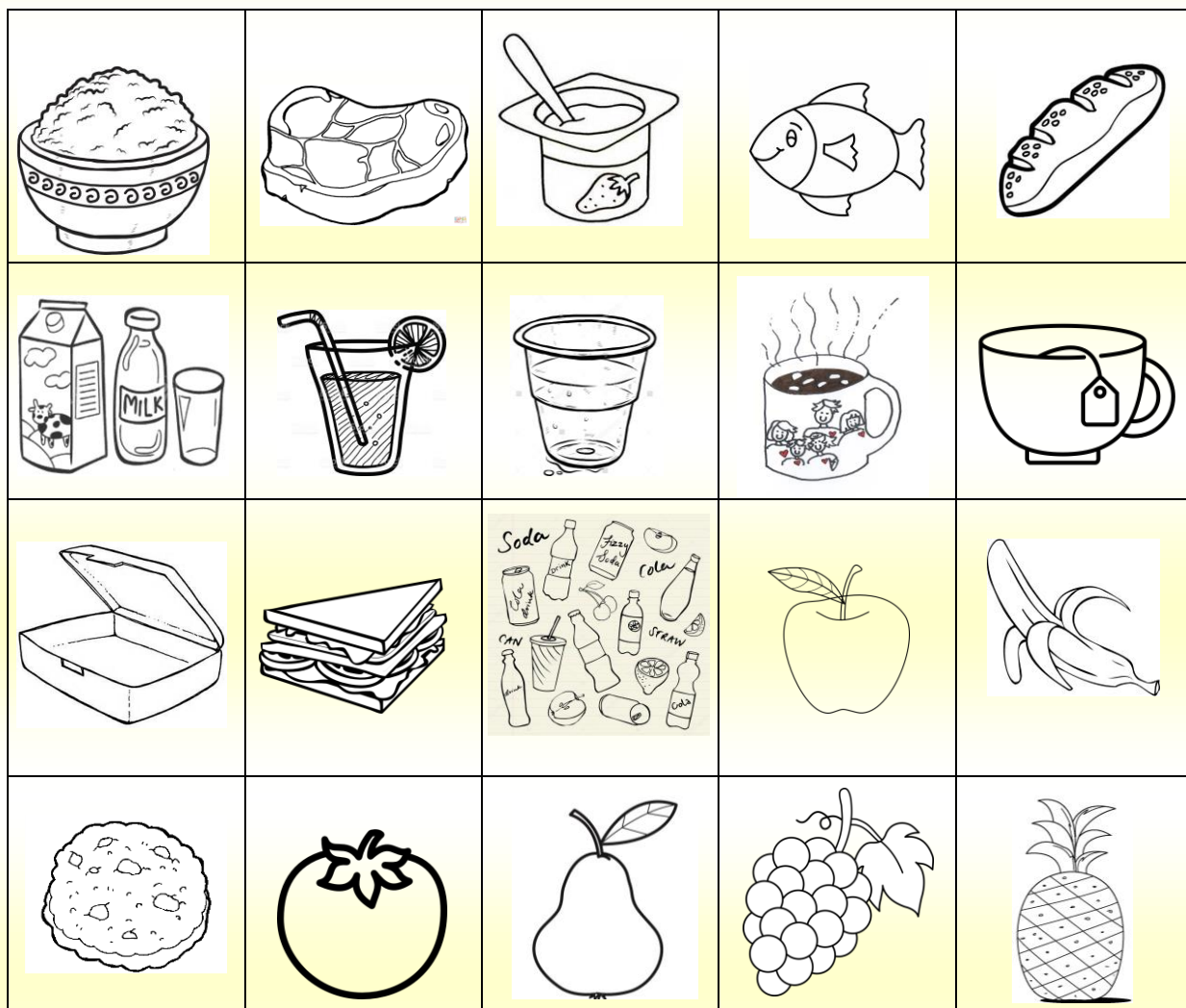
*a / an.*

1. This is a / an egg.
2. This is a / an apple.
3. I've got a / an orange.
4. I haven't got a / an banana.
5. I've got a / an sandwich.
6. I've got a / an drink.
7. I've got a / an pineapple.
8. I haven't got a / an pear.
9. I haven't got a / an tomato.

## Food and Drinks

				
lunch box	sandwich	drinks	apple	banana
				
biscuit	tomato	pear	grapes	pineapple
				
cherries	strawberry	orange	pizza	spaghetti
				
rice	meat	yogurt	fish	bread
				
milk	juice	water	hot chocolate	tea
				
pasta	cereal	onions	cucumbers	carrots

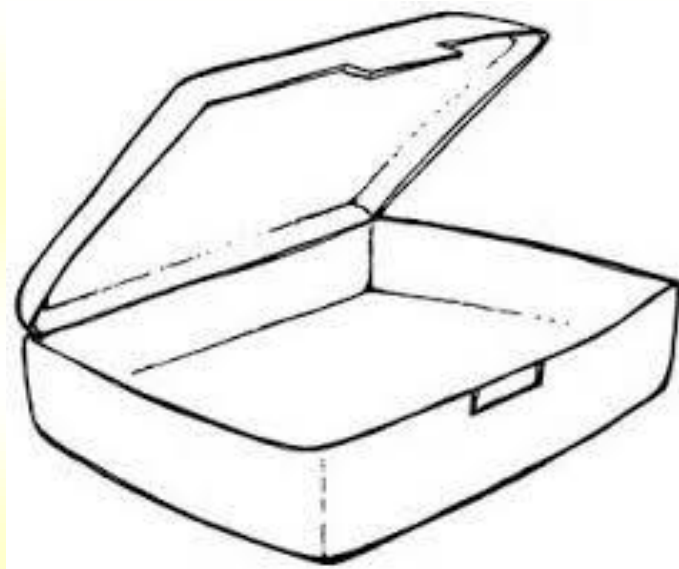


**Listen and Circle.**

**Write and draw.**

lunch box	drink	egg
banana	sandwich	orange

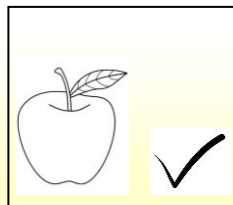
1. This is a lunch box.
2. This is a .....
3. This is a .....
4. This is a .....
5. This is an .....
6. This is an .....



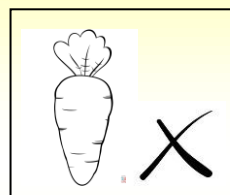
# I've got .... / I haven't got ...

Example:

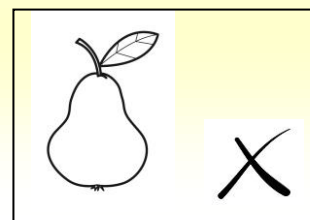
I've got an apple.



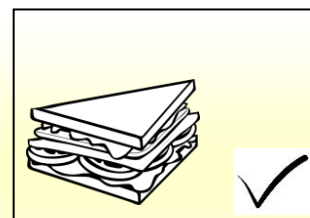
I haven't got a carrot.



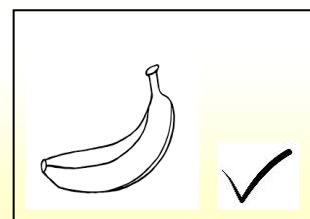
1. .... a pear.



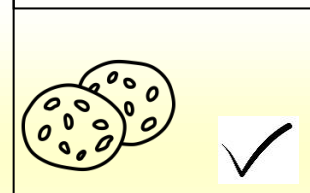
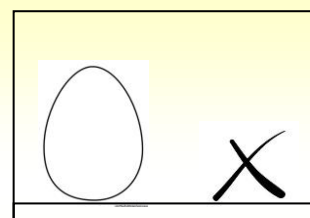
..... a sandwich.



2. .... a banana.

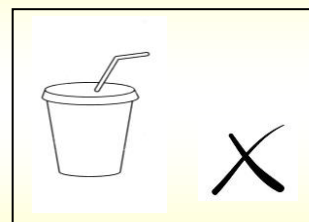


..... an egg.



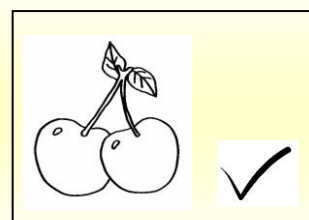
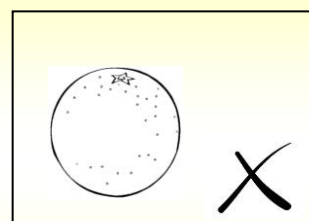
3. .... two biscuits.

..... a drink.



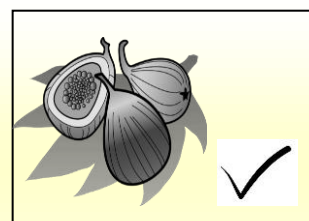
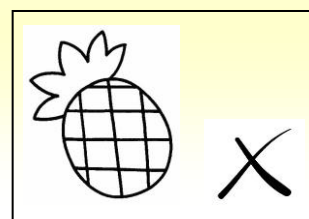
4. .... an orange.

..... two cherries.



5. .... a pineapple.

..... three figs.



**Write the words in the correct order.**

1. haven't      I      four      biscuits      got

.....

2. an      egg      got      I've

.....

3. a      drink      got      I've

.....

4. apple      an      haven't      I      got

.....

5. five      got      I've      apples

.....

## Have you got ...?

Have you got ...? is a Yes / No question.

Q: Have you got .... ?

A: Yes, I have. / No, I haven't.

### Match.

**A. Yes, I have.    B. No, I haven't.**

1. .... Have you got an orange?
2. .... Have you got a pineapple?
3. .... Have you got your sandwich?
4. .... Have you got your carrots?
5. .... Have you got a banana?
6. .... Have you got a tomato?



**Look and write.**

**Yes, I have. / No, I haven't.**



Have you got a banana?

.....

Have you got an apple?

.....

Have you got a sandwich?

.....

Have you got a drink?

.....

Have you got a carrot?

.....

## Do you like ....?


**Do you like....?** is a Yes / No question.

The shorts answers are : Yes, I do. / No, I don't.


**Complete the sentences.**

1. Do you like +  + ? =


.....

2. Do you like +  + ? =

.....

3. Do you like +  + ? =

.....

4. Do you like +  + ? =

.....



5. Do you like +  + ? =

.....

6. Do you like +  + ? =

.....

7. Do you like +  + ? =

.....

8. Do you like +  + ? =

.....

9. Do you like +  + ? =

.....

10. Do you like +  + ? =

.....

**Write the correct answer.**

**Yes, I do. / No, I don't.**

1. Do you like hot chocolate? 😊

.....

2. Do you like tea? 😞

.....

3. Do you like juice? 😊

.....

4. Do you like milk? 😊

.....

5. Do you like spaghetti? 😞

.....

6. Do you like fish?



.....

7. Do you like rice?



.....

8. Do you like meat?



.....

9. Do you like cereal?



.....

10. Do you like tomatoes



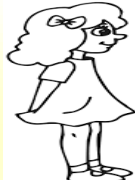







.....

# What do you like?

What do you like? is a Wh- question.

Answer : I like .....

**Look and Write.**

 <p><b>Holly</b></p>			
 <p><b>Billy</b></p>			

Billy : ....., Holly?

Holly : I like .....and.....

Billy : ....., Holly?

Holly : No, I don't.

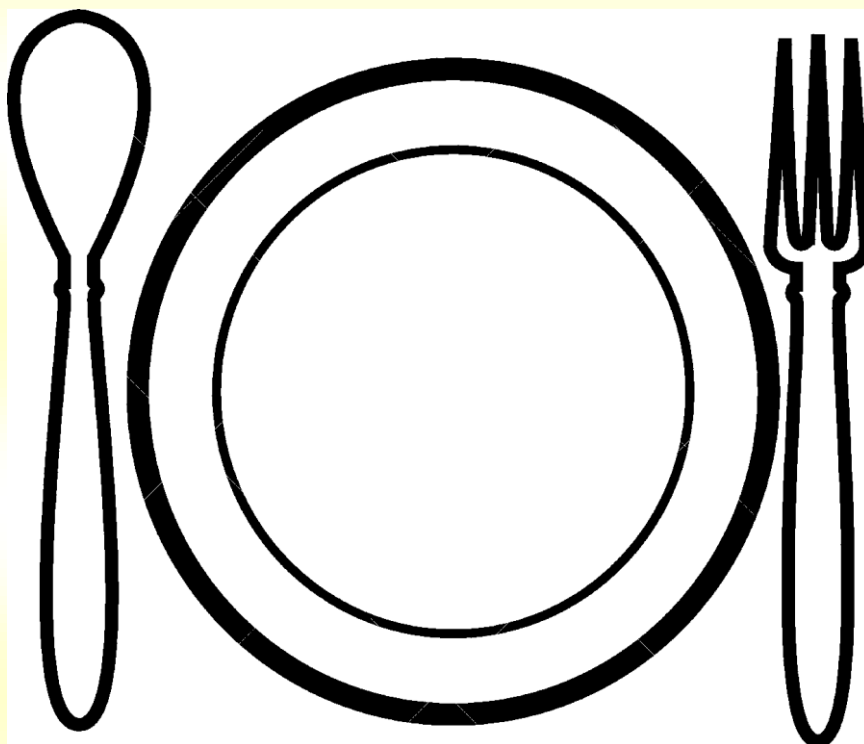
Holly : ....., Billy?

Billy : I like .....

Holly : .....carrots, Billy?

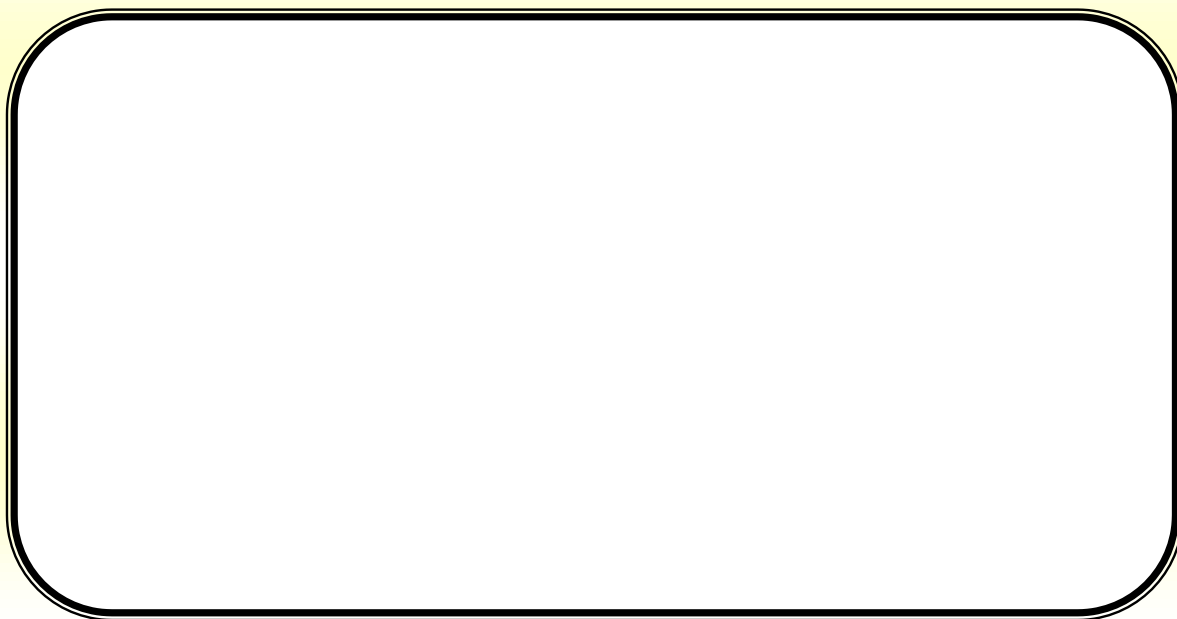
Billy : .....

### **What food do you like?**



I like .....

**Draw the food you like and don't like. Then write.**



I like .....

I like .....

I like .....

I don't like .....

I don't like .....

## Would you like ....?

### Example :

Q: Would you like sandwich?

A: Yes, please. / No, thanks.

Write the questions and answers.



Would you like .... ?

Yes, please.

No, thanks.

1. ....



.....



2. ....



.....



3. ....

.....



4. ....

.....



5. ....

.....



6. ....

.....





**Write the words in the correct box.**

tea

rice

meat

milk

juice

spaghetti

water

carrots

<b>Food</b>	<b>Drinks</b>