



Lesson Plan

English P.1

1st Semester 2019





Demonstration School of Suansunandha Rajabhat University

Subject: English Speaking & Listening

Topic: Things for school

Primary 1

Teacher : _____

Date : _____

Objective : students will be able to

1. Identify items found in the classroom
2. Identify items they need to use at school
3. Pronounce new words correctly
4. Match the words to images (notebook, ruler, eraser, backpack, whiteboard, pencils)
5. Recognise, spell and use vocabulary words in context
6. Use new words in short sentences

Activity Sequence:

1. Greeting
2. Warm up song/dance

Presentation: Conversation time (show a picture, create classroom dialogue)

3. Elicit prior knowledge from students
4. Model new words, Look, Listen, Repeat, (Follow if actions are involved)
5. Dialogue and vocabulary for speech and reading

Practice:

6. Students read the excerpt/ look at the short movie
7. Students draw image and write vocabulary to reinforce new vocabulary

8. Questions & Answer: What does Jim use to draw?

Elicit answer from students... Jim uses a pencil to draw.

9. Students practice sentences with a partner

Production:

10. Students pair up or form groups to role play dialogue

11. Stronger students are allowed to help weaker ones to practice and reinforce speech

Close:

12. Students recap for teacher

13. Good bye song/dance



Demonstration School of Suansunandha Rajabhat University

Subject: English Speaking & Listening

Topic: Toys

Primary 1

Teacher : _____

Date : _____

Objective : students will be able to

1. Identify toys
2. Identify toys they own
3. Pronounce new words correctly
4. Associate the words to images (doll, teddybear, robot, lego, slime)
5. Recognise, spell and use vocabulary words in context
6. Use new words in short sentences
7. Talk about items they own and what they would like to acquire

Activity Sequence:

1. Greeting
2. Warm up song/dance

Presentation: Conversation time (show a picture/item, create classroom dialogue)

3. Elicit prior knowledge from students
4. Model new words, Look, Listen, Repeat, (Follow if actions are involved)
5. Dialogue and vocabulary for speech and reading (communication in context)

Practice:

6. Students read the excerpt/ look at the short movie
7. Students draw image and write to reinforce new vocabulary

8. Questions & Answer: What's Jeff's favourite toy?

Elicit answer from students... Jeff's favourite toy is the gooey slime.

9. Students practice sentences with a partner

Production:

10. Students pair up or form groups to role play dialogue

11. Stronger students are allowed to help weaker ones to practice and reinforce speech

Close:

12. Students recap for teacher

13. Good bye song/dance



Demonstration School of Suansunandha Rajabhat University

Subject: English Speaking & Listening

Topic: People

Primary 1

Teacher : _____

Date : _____

Objective : students will be able to

1. Identify people around us
2. Identify people we interact with
3. Pronounce new words correctly
4. Associate the words to images (boy, girl, man, woman, classmate, friend, student, teacher)
5. Recognise, spell and use vocabulary words in context
6. Use new words in short sentences
7. Talk about people around them

Activity Sequence:

1. Greeting
2. Warm up song/dance

Presentation: Conversation time (show a picture/item, create classroom dialogue)

3. Elicit prior knowledge from students
4. Model new words, Look, Listen, Repeat, (Follow if actions are involved)
5. Dialogue and vocabulary for speech and reading (communication in context)

Practice:

6. Students read the excerpt/ look at the short movie
7. Students draw image and write to reinforce new vocabulary
8. Questions & Answer: Who is your best friend?
Elicit answer from students... My best friend is.....
9. Students practice sentences with a partner

Production:

10. Students pair up or form groups to role play dialogue
11. Stronger students are allowed to help weaker ones to practice and reinforce speech

Close:

12. Students recap for teacher
13. Good bye song/dance



Demonstration School of Suansunandha Rajabhat University

Subject: English Speaking & Listening

Topic: Family

Primary 1

Teacher : _____

Date : _____

Objective : students will be able to

1. Identify people in our family
2. Pronounce new words correctly
3. Associate the words to images (mum, dad, grandma, grandpa, cousin, aunt, uncle, baby, me, brother, sister)
4. Recognise, spell and use vocabulary words in context
5. Use new words in short sentences
6. Talk about people around them

Activity Sequence:

1. Greeting
2. Warm up song/dance

Presentation: Conversation time (show a picture/item, create classroom dialogue)

3. Elicit prior knowledge from students
4. Model new words, Look, Listen, Repeat, (Follow if actions are involved)
5. Dialogue and vocabulary for speech and reading (communication in context)

Practice:

6. Students read the excerpt/ look at the short movie
7. Students draw image and write to reinforce new vocabulary
8. Questions & Answer: Where is your cousin?

Elicit answer from students... There he is...

9. Students practice sentences with a partner

Production:

10. Students pair up or form groups to role play dialogue
11. Stronger students will help weaker students to practice and reinforce speech

Close:

12. Students recap for teacher
13. Good bye song/dance



Demonstration School of Suansunandha Rajabhat University

Subject: English Speaking & Listening

Topic: My body

Primary 1

Teacher : _____

Date : _____

Objective : students will be able to

1. Identify characteristics of our bodies
2. Pronounce new words correctly
3. Associate the words to images (leg, foot, mouth, hair, skeleton, arm, hand, ear, face, body, thigh, head)
4. Recognise, spell and use vocabulary words in context
5. Use new words in short sentences
6. Talk about our bodies
7. Identify different bodies (skin, colour, diversity, race, hair, texture)

Activity Sequence:

1. Greeting
2. Warm up song/dance

Presentation: Conversation time (show a picture/item, create classroom dialogue)

3. Elicit prior knowledge from students
4. Model new words, Look, Listen, Repeat, (Follow if actions are involved)
5. Dialogue and vocabulary for speech and reading (communication in context)

Practice:

6. Students read the excerpt/ look at the short movie
7. Students draw image and write to reinforce new vocabulary

8. Questions & Answer: What is different between you and your best friend?

Elicit answer from students... My best friend has short hair, I've got long hair.

9. Students practice sentences with a partner

Production:

10. Students pair up or form groups to role play dialogue

11. Stronger students will help weaker students to practice and reinforce speech

Close:

12. Students recap for teacher

13. Good bye song/dance



Demonstration School of Suansunandha Rajabhat University

Subject: English Speaking & Listening

Topic: Homes

Primary 1

Teacher : _____

Date : _____

Objective : students will be able to

1. Identify different places in our homes
2. Pronounce new words correctly
3. Associate the words to images (bathroom, bedroom, kitchen, living room, cabinet, shower, staircase, house, shelf)
4. Recognise, spell and use vocabulary words in context
5. Use new words in short sentences
6. Talk about our homes and where we live

Activity Sequence:

1. Greeting
2. Warm up song/dance

Presentation: Conversation time (show a picture/item, create classroom dialogue)

3. Elicit prior knowledge from students
4. Model new words, Look, Listen, Repeat, (Follow if actions are involved)
5. Dialogue and vocabulary for speech and reading (communication in context)

Practice:

6. Students read the excerpt/ look at the short movie
7. Students draw image and write to reinforce new vocabulary
8. Questions & Answer: Which room is your favourite? why? Elicit answer from students... My bedroom is my favourite because....
9. Students practice sentences with a partner

Production:

10. Students pair up or form groups to role play dialogue
11. Stronger students will help weaker students to practice and reinforce speech

Close:

12. Students recap for teacher
13. Good bye song/dance