

Teaching Schedule

Subject: English

Primary 4

Academic year 2022

Teacher Butsirin Jewpanich

Semester 1

Topic	Scope and sequence	Time
Unit 1 The food here is great!	<p>Grammar</p> <p>Present simple and present continuous</p> <p>Time mark: present simple and present continuous</p> <p>Phonics</p> <p>Long a and e sounds</p> <p>Skill</p> <p>Reading: a magazine article</p> <p>Listening: identifying details about family meals</p> <p>Speaking: talking about eating habits</p> <p>Writing: recognizing syllables in words, writing about my eating habits</p>	
Unit 2 We had a concert.	<p>Grammar</p> <p>Past simple: have and had</p> <p>Past simple: regular verbs</p> <p>Time markers: past simple</p> <p>Phonics</p> <p>Long i, o, and u sounds</p> <p>Skills</p> <p>Reading: a poem</p> <p>Listening: identifying different musical activities</p> <p>Speaking: asking and answering questions about musical preferences and abilities</p> <p>Writing: the double consonant rule, writing a description of a picture</p>	

Topic	Scope and sequence	Time
Unit 3 The dinosaur museum.	<p>Grammar</p> <p>Past simple: irregular verb with negatives</p> <p>Past simple: irregular verbs with questions</p> <p>Phonics</p> <p>f and ph spellings</p> <p>Skills</p> <p>Reading: a non-fiction text</p> <p>Listening: identifying favourite things on a school trip</p> <p>Speaking: asking and answering questions about school trip</p> <p>Writing: exclamation marks, writing a webpage about my school trip</p>	
Progress test Units 1 – 3		
Unit 4 Whose jacket is this?	<p>Grammar</p> <p>Possessive pronouns</p> <p>Adverbs: +ly and irregular</p> <p>Phonics</p> <p>ll endings</p> <p>Skills</p> <p>Reading: a history poster</p> <p>Listening: identifying children's favourite sports</p> <p>Speaking: asking and answering questions about favourite sports</p> <p>Writing: It's or Its, writing instructions for a sports</p>	
Unit 5 Go back to the roundabout?	<p>Grammar</p> <p>have to/ had to</p> <p>Giving directions</p> <p>why/ because</p>	

Topic	Scope and sequence	Time
	<p>Phonics</p> <p>ck and c endings</p> <p>Skills</p> <p>Reading: an informative webpage</p> <p>Listening: understanding directions</p> <p>Speaking: giving directions</p> <p>Writing: instructions, writing an invitation</p>	
Unit 6 The best bed!	<p>Grammar</p> <p>Comparatives and superlatives: long adjectives</p> <p>Irregular comparatives and superlatives</p> <p>Phonics</p> <p>Soft c and g sounds</p> <p>Skills</p> <p>Reading: a fable</p> <p>Listening: identifying chronology in a fable</p> <p>Speaking: telling a story from pictures</p> <p>Writing: identifying irregular plurals, writing a fable</p>	
Progress test Units 4 – 6		
Final Test		
<p>Extra Activities</p> <p>- บันทึกคลิปนำเสนองานบูรณาการ</p> <p>- กิจกรรมวาดแผนที่พร้อมคำบรรยาย</p>		

Teaching Schedule

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Semester 2

Topic	Scope and sequence	Time
Unit 7 Will it really happen?	<p>Grammar: The future with will Time marker: the future</p> <p>Phonics: au, aw, or</p> <p>Skills Reading: a website forum Listening: identifying children's predictions Speaking: offering opinions about the future Writing: Compound words, expanding notes into a text</p>	November
Unit 8 How much time have we got?	<p>Grammar Expressing quantity some / any</p> <p>Phonics Past simple -ed ending</p> <p>Skills Reading: a letter Listening: identifying details about holidays Speaking: asking and answering questions about your holiday Writing: addressing envelopes, writing a letter about holiday</p>	November
Unit 9 Something new to watch!	<p>Grammar Infinitive of purpose</p>	November

Topic	Scope and sequence	Time
	<p>How often...?</p> <p>Phonics</p> <p>er and or ending</p> <p>Skills</p> <p>Reading: a TV guide</p> <p>Listening: identifying details about children's favourite TV shows</p> <p>Speaking: talking about favourite TV shows</p> <p>Writing: the prefix un, writing a TV guide</p>	
Progress Test Units 7 – 9		November
Unit 10 I've printed my homework	<p>Grammar</p> <p>Present perfect: affirmative</p> <p>Present perfect: question, answers and negatives</p> <p>Phonics</p> <p>un and ir spelling</p> <p>Skills</p> <p>Reading: online instructions</p> <p>Listening: identifying children's computer use</p> <p>Speaking: talking about computer use</p> <p>Writing: part of speech, writing about how I use a computer</p>	December
Unit 11 Have you ever been ...?	<p>Grammar</p> <p>Present perfect: ever and never</p> <p>Phonics</p> <p>ea and e spelling</p> <p>Skills</p> <p>Reading: an account</p>	December

Topic	Scope and sequence	Time
	Listening: identifying details about a mountain expedition Speaking: interview an explorer Writing: topic sentences, writing a blog entry	
Unit 12 What's the matter?	Grammar should / shouldn't could / couldn't Phonics le and al ending Skills Reading: an information leaflet Listening: identifying details about children's healthy lifestyles Speaking: describing what you do to be healthy Writing: connecting sentences using because and so, writing an information leaflet	December
Progress Test Units 10 – 12		December
Unit 13 Can you help me?	Grammar Object pronouns Relative pronouns Phonics el and ei ending Skills Reading: two factual accounts Listening: matching people with how they help others Speaking: asking questions about jobs Writing: identifying and using sub clauses, writing an interview	January

Topic	Scope and sequence	Time
Unit 14 We were fishing?	<p>Grammar</p> <p>Past continuous</p> <p>Dates and I was born</p> <p>Phonics</p> <p>tion and shion ending</p> <p>Skills</p> <p>Reading: a poem</p> <p>Listening: identifying favourite memories</p> <p>Speaking: talking about your memories</p> <p>Writing: poem structure and rhyme, completing a poem</p>	January
Unit 15 Good news, bad news	<p>Grammar</p> <p>Past simple and past continuous</p> <p>Grammar homophones: there / they're / their</p> <p>Phonics</p> <p>Vocabulary homophones</p> <p>Skills</p> <p>Reading: a traditional story</p> <p>Listening: identifying children's wishes</p> <p>Speaking: talking about your wishes</p> <p>Writing: using speech marks, writing the end of a story</p>	January
Progress Test Units 13 – 15		January
Final Test		March
Extra Activities	<p>- บันทึกคลิป/พูดในชั้นเรียนเกี่ยวกับหัวข้อ About me ความยาว 2 นาทีขึ้นไป</p> <p>- กิจกรรมบูรณาการ หน่วยที่ 4 – 6</p>	