

Teaching Outline

2nd Semester

Subject: English

Primary 1

Topic	Skill	Indicators
My clothes	<p>Grammar:</p> <ul style="list-style-type: none"> - his / her - This is - These are - Are these...? - Yes, they are. - No, they aren't. <p>Writing:</p> <ul style="list-style-type: none"> - Writing about my favourite clothes. 	<p>F 1.1 P1/1-4</p> <p>F 1.2 P1/1-4</p> <p>F 1.3 P1/1-4</p> <p>F 1.3 P1/1</p> <p>F 4.1 P1/1</p> <p>F 4.2 P1/1</p>
My house	<p>Grammar:</p> <ul style="list-style-type: none"> - Is she/he in the ...? - Yes, she/he is. - No, she/he isn't. - Where is? - Where are? <p>Writing:</p> <ul style="list-style-type: none"> - Writing about my home. 	<p>F 1.1 P1/1-4</p> <p>F 1.2 P1/1-4</p> <p>F 1.3 P1/1-4</p> <p>F 1.3 P1/1</p> <p>F 4.1 P1/1</p> <p>F 4.2 P1/1</p>

Topic	Skill	Indicators
My lunchbox	Grammar: <ul style="list-style-type: none"> - I've got - I haven't got - a / an Writing: <ul style="list-style-type: none"> - Writing about my lunchbox. 	F 1.1 P1/1-4 F 1.2 P1/1-4 F 1.3 P1/1-4 F 1.3 P1/1 F 4.1 P1/1 F 4.2 P1/1
Friends and Shapes	Grammar: <ul style="list-style-type: none"> - He / She's got - It's got - He / She hasn't got - It hasn't got Writing: <ul style="list-style-type: none"> - Writing about my friends. 	F 1.1 P1/1-4 F 1.2 P1/1-4 F 1.3 P1/1-4 F 1.3 P1/1 F 4.1 P1/1 F 4.2 P1/1
The zoo	Grammar: <ul style="list-style-type: none"> - I like - I don't like Writing: <ul style="list-style-type: none"> - Writing about animal I like. 	F 1.1 P1/1-4 F 1.2 P1/1-4 F 1.3 P1/1-4 F 1.3 P1/1 F 4.1 P1/1 F 4.2 P1/1
Food and Drinks	Grammar <ul style="list-style-type: none"> - Do you like...? - Yes, I do. - No, I don't. 	F 1.1 P1/1-4 F 1.2 P1/1-4 F 1.3 P1/1-4 F 1.3 P1/1

Topic	Skill	Indicators
	<ul style="list-style-type: none"> - What do you like? - I like... . <p>Writing:</p> <ul style="list-style-type: none"> - Writing about food I like. 	<p>F 4.1 P1/1</p> <p>F 4.2 P1/1</p>
My bedroom	<p>Grammar:</p> <ul style="list-style-type: none"> - There's - There are <p>Writing:</p> <ul style="list-style-type: none"> - Writing about my bedroom. 	<p>F 1.1 P1/1-4</p> <p>F 1.2 P1/1-4</p> <p>F 1.3 P1/1-4</p> <p>F 1.3 P1/1</p> <p>F 4.1 P1/1 F 4.2 P1/1</p>
Action	<p>Grammar:</p> <ul style="list-style-type: none"> - can / can't - Can ? - Yes, can. - No, can't. <p>Writing:</p> <ul style="list-style-type: none"> - Writing about what I can do. 	<p>F 1.1 P1/1-4</p> <p>F 1.2 P1/1-4</p> <p>F 1.3 P1/1-4</p> <p>F 1.3 P1/1</p> <p>F 4.1 P1/1</p> <p>F 4.2 P1/1</p>
The beach	<p>Grammar:</p> <ul style="list-style-type: none"> - Let's + verb <p>Writing:</p> <ul style="list-style-type: none"> - Writing about the beach. 	<p>F 1.1 P1/1-4</p> <p>F 1.2 P1/1-4</p> <p>F 1.3 P1/1-4</p> <p>F 1.3 P1/1 F 4.2 P1/1</p> <p>F 4.1 P1/1</p>
Final Examination		