

TEACHING OUTLINE

Level: Primary 1

Subject: English

Academic year: 2022

Teacher: Butsirin

Topic	Skills	Indicators
School things	Grammar: - Singular / Plural - What's this? - It's a - Is it a ? - Yes, it is. / No, it isn't. Writing: - Writing about my school things.	F 1.1 P1/1-4 F 1.2 P1/1-4 F 1.3 P1/1-4 F 1.3 P1/1 F 4.1 P1/1 F 4.2 P1/1
Playtime	Grammar: - my / your - Is this your ? - Yes, it is. / No, it isn't. - This is my / your / That is my / your - These are my / your / Those are my / your Writing: - Writing about my favourite toys.	F 1.1 P1/1-4 F 1.2 P1/1-4 F 1.3 P1/1-4 F 1.3 P1/1 F 4.1 P1/1 F 4.2 P1/1
My body	Grammar: - This is - These are Writing: - Writing about my body.	F 1.1 P1/1-4 F 1.2 P1/1-4 F 1.3 P1/1-4 F 1.3 P1/1 F 4.1 P1/1 F 4.2 P1/1

Topic	Skills	Indicators
Jobs	Grammar: -She's / He is - Is she ? / Is she - Yes, she / he is. / No, she / he isn't. Writing: - Writing about my family.	F 1.1 P1/1-4 F 1.2 P1/1-4 F 1.3 P1/1-4 F 1.3 P1/1 F 4.1 P1/1 F 4.2 P1/1
The park	Grammar: - Where's the ? - Where are the ? -Prepositions of place (in / on / under) Writing: - Writing about the park.	F 1.1 P1/1-4 F 1.2 P1/1-4 F 1.3 P1/1-4 F 1.3 P1/1 F 4.1 P1/1 F 4.2 P1/1
My family	Grammar: -Possessive 's Writing: - Writing about family's things.	F 1.1 P1/1-4 F 1.2 P1/1-4 F 1.3 P1/1-4 F 1.3 P1/1 F 4.1 P1/1 F 4.2 P1/1
My clothes	Grammar: - This is her / his - Are these her / his ? - Yes, they are. / No, they aren't. Writing: - Writing about my favorite clothes.	F 1.1 P1/1-4 F 1.2 P1/1-4 F 1.3 P1/1-4 F 1.3 P1/1 F 4.1 P1/1 F 4.2 P1/1



Topic	Skills	Indicators
My house	Grammar: - Is she / he in the ? - Yes, she is. / No, she isn't. - Where are they? - Are they in the ? - Yes, they are. / No, they aren't. Writing: - Writing about my home.	F 1.1 P1/1-4 F 1.2 P1/1-4 F 1.3 P1/1-4 F 1.3 P1/1 F 4.1 P1/1 F 4.2 P1/1
My lunch box	Grammar: - I've got - I haven't got - Article a / an Writing: - Writing about my lunch box.	F 1.1 P1/1-4 F 1.2 P1/1-4 F 1.3 P1/1-4 F 1.3 P1/1 F 4.1 P1/1 F 4.2 P1/1



ACADEMIC YEAR 2022

TEACHING OUTLINE 2

Topic	Skill	Indicators
My clothes	<p>Grammar:</p> <ul style="list-style-type: none">- his / her- This is- These are- Are these...?- Yes, they are.- No, they aren't. <p>Writing:</p> <ul style="list-style-type: none">- Writing about my favourite clothes.	<p>F 1.1 P1/1-4</p> <p>F 1.2 P1/1-4</p> <p>F 1.3 P1/1-4</p> <p>F 1.3 P1/1</p> <p>F 4.1 P1/1</p> <p>F 4.2 P1/1</p>
My house	<p>Grammar:</p> <ul style="list-style-type: none">- Is she/he in the ...?- Yes, she/he is.- No, she/he isn't.- Where is?- Where are? <p>Writing:</p> <ul style="list-style-type: none">- Writing about my home.	<p>F 1.1 P1/1-4</p> <p>F 1.2 P1/1-4</p> <p>F 1.3 P1/1-4</p> <p>F 1.3 P1/1</p> <p>F 4.1 P1/1</p> <p>F 4.2 P1/1</p>

Topic	Skill	Indicators
My lunchbox	<p>Grammar:</p> <ul style="list-style-type: none"> - I've got - I haven't got - a / an <p>Writing:</p> <ul style="list-style-type: none"> - Writing about my lunchbox. 	<p>F 1.1 P1/1-4</p> <p>F 1.2 P1/1-4</p> <p>F 1.3 P1/1-4</p> <p>F 1.3 P1/1</p> <p>F 4.1 P1/1</p> <p>F 4.2 P1/1</p>
Friends and Shapes	<p>Grammar:</p> <ul style="list-style-type: none"> - He / She's got - It's got - He / She hasn't got - It hasn't got <p>Writing:</p> <ul style="list-style-type: none"> - Writing about my friends. 	<p>F 1.1 P1/1-4</p> <p>F 1.2 P1/1-4</p> <p>F 1.3 P1/1-4</p> <p>F 1.3 P1/1</p> <p>F 4.1 P1/1</p> <p>F 4.2 P1/1</p>
The zoo	<p>Grammar:</p> <ul style="list-style-type: none"> - I like - I don't like <p>Writing:</p> <ul style="list-style-type: none"> - Writing about animal I like. 	<p>F 1.1 P1/1-4</p> <p>F 1.2 P1/1-4</p> <p>F 1.3 P1/1-4</p> <p>F 1.3 P1/1</p> <p>F 4.1 P1/1</p> <p>F 4.2 P1/1</p>
Food and Drinks	<p>Grammar</p> <ul style="list-style-type: none"> - Do you like...? - Yes, I do. - No, I don't. 	<p>F 1.1 P1/1-4</p> <p>F 1.2 P1/1-4</p> <p>F 1.3 P1/1-4</p> <p>F 1.3 P1/1</p>



Topic	Skill	Indicators
	<ul style="list-style-type: none"> - What do you like? - I like... . <p>Writing:</p> <ul style="list-style-type: none"> - Writing about food I like. 	<p>F 4.1 P1/1</p> <p>F 4.2 P1/1</p>
My bedroom	<p>Grammar:</p> <ul style="list-style-type: none"> - There's - There are <p>Writing:</p> <ul style="list-style-type: none"> - Writing about my bedroom. 	<p>F 1.1 P1/1-4</p> <p>F 1.2 P1/1-4</p> <p>F 1.3 P1/1-4</p> <p>F 1.3 P1/1</p> <p>F 4.1 P1/1 F 4.2 P1/1</p>
Action	<p>Grammar:</p> <ul style="list-style-type: none"> - can / can't - Can ? - Yes, can. - No, can't. <p>Writing:</p> <ul style="list-style-type: none"> - Writing about what I can do. 	<p>F 1.1 P1/1-4</p> <p>F 1.2 P1/1-4</p> <p>F 1.3 P1/1-4</p> <p>F 1.3 P1/1</p> <p>F 4.1 P1/1</p> <p>F 4.2 P1/1</p>
The beach	<p>Grammar:</p> <ul style="list-style-type: none"> - Let's + verb <p>Writing:</p> <ul style="list-style-type: none"> - Writing about the beach. 	<p>F 1.1 P1/1-4</p> <p>F 1.2 P1/1-4</p> <p>F 1.3 P1/1-4</p> <p>F 1.3 P1/1 F 4.2 P1/1</p> <p>F 4.1 P1/1</p>
Final Examination		

