

ACADEMIC YEAR 2021

TEACHING OUTLINE 2

| Topic | Skill | Indicators |
|------------|---|---|
| My clothes | <p>Grammar:</p> <ul style="list-style-type: none">- his / her- This is- These are- Are these...?- Yes, they are.- No, they aren't. <p>Writing:</p> <ul style="list-style-type: none">- Writing about my favourite clothes. | <p>F 1.1 P1/1-4</p> <p>F 1.2 P1/1-4</p> <p>F 1.3 P1/1-4</p> <p>F 1.3 P1/1</p> <p>F 4.1 P1/1</p> <p>F 4.2 P1/1</p> |
| My house | <p>Grammar:</p> <ul style="list-style-type: none">- Is she/he in the ...?- Yes, she/he is.- No, she/he isn't.- Where is?- Where are? <p>Writing:</p> <ul style="list-style-type: none">- Writing about my home. | <p>F 1.1 P1/1-4</p> <p>F 1.2 P1/1-4</p> <p>F 1.3 P1/1-4</p> <p>F 1.3 P1/1</p> <p>F 4.1 P1/1</p> <p>F 4.2 P1/1</p> |

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|--------------------|--|---|
| My lunchbox | <p>Grammar:</p> <ul style="list-style-type: none"> - I've got - I haven't got - a / an <p>Writing:</p> <ul style="list-style-type: none"> - Writing about my lunchbox. | <p>F 1.1 P1/1-4</p> <p>F 1.2 P1/1-4</p> <p>F 1.3 P1/1-4</p> <p>F 1.3 P1/1</p> <p>F 4.1 P1/1</p> <p>F 4.2 P1/1</p> |
| Friends and Shapes | <p>Grammar:</p> <ul style="list-style-type: none"> - He / She's got - It's got - He / She hasn't got - It hasn't got <p>Writing:</p> <ul style="list-style-type: none"> - Writing about my friends. | <p>F 1.1 P1/1-4</p> <p>F 1.2 P1/1-4</p> <p>F 1.3 P1/1-4</p> <p>F 1.3 P1/1</p> <p>F 4.1 P1/1</p> <p>F 4.2 P1/1</p> |
| The zoo | <p>Grammar:</p> <ul style="list-style-type: none"> - I like - I don't like <p>Writing:</p> <ul style="list-style-type: none"> - Writing about animal I like. | <p>F 1.1 P1/1-4</p> <p>F 1.2 P1/1-4</p> <p>F 1.3 P1/1-4</p> <p>F 1.3 P1/1</p> <p>F 4.1 P1/1</p> <p>F 4.2 P1/1</p> |
| Food and Drinks | <p>Grammar</p> <ul style="list-style-type: none"> - Do you like...? - Yes, I do. - No, I don't. | <p>F 1.1 P1/1-4</p> <p>F 1.2 P1/1-4</p> <p>F 1.3 P1/1-4</p> <p>F 1.3 P1/1</p> |



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| | <ul style="list-style-type: none"> - What do you like? - I like... . <p>Writing:</p> <ul style="list-style-type: none"> - Writing about food I like. | <p>F 4.1 P1/1</p> <p>F 4.2 P1/1</p> |
| My bedroom | <p>Grammar:</p> <ul style="list-style-type: none"> - There's - There are <p>Writing:</p> <ul style="list-style-type: none"> - Writing about my bedroom. | <p>F 1.1 P1/1-4</p> <p>F 1.2 P1/1-4</p> <p>F 1.3 P1/1-4</p> <p>F 1.3 P1/1</p> <p>F 4.1 P1/1 F 4.2 P1/1</p> |
| Action | <p>Grammar:</p> <ul style="list-style-type: none"> - can / can't - Can ? - Yes, can. - No, can't. <p>Writing:</p> <ul style="list-style-type: none"> - Writing about what I can do. | <p>F 1.1 P1/1-4</p> <p>F 1.2 P1/1-4</p> <p>F 1.3 P1/1-4</p> <p>F 1.3 P1/1</p> <p>F 4.1 P1/1</p> <p>F 4.2 P1/1</p> |
| The beach | <p>Grammar:</p> <ul style="list-style-type: none"> - Let's + verb <p>Writing:</p> <ul style="list-style-type: none"> - Writing about the beach. | <p>F 1.1 P1/1-4</p> <p>F 1.2 P1/1-4</p> <p>F 1.3 P1/1-4</p> <p>F 1.3 P1/1 F 4.2 P1/1</p> <p>F 4.1 P1/1</p> |
| Final Examination | | |

